



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SHRI. SHIVAJI SHIKSHAN PRASARAK MANDAL,
BARSHI'S RAJARSHI SHAHU LAW COLLEGE**

SHIVAJI NAGAR, BARSHI, TQ. BARSHI, DIST. SOLAPUR
413411

www.rslawcollegebarshi.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri. Shivaji Shikshan Prasarak Mandal, Barshi was established in 1934, by Late Karmaveer Dr. Mamasahab Jagdale as Shri Shivaji Maratha Boarding and renamed as Shri Shivaji Shikshan Prasarak Mandal's Barshi in 1946. The Institute aims at imparting liberal and vocational education up to the University level. Emphasizing Social, Cultural, Scientific, Medical, Agricultural, Commercial, Legal, Industrial, Education & Physical Education to the rising generation of India in general, Maharashtra in particular, irrespective of Caste Creed, gender, religion.

"Let us help one another and March on a righteous path" is our Motto.

Rajarshi Shahu Evening Law College, Barshi, was established in 1972, The college was first affiliated to Shivaji University, Kolhapur and thereafter it was affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur from the Academic year 2004-05. The college has been conducting the Three Year law course since its establishment and the Five Years' Law Course since 1999-2000.

The college provides quality legal education and training to serve the basic legal necessities of the common, poor, marginalized sections of the society and to participate actively in the administration of justice for the restitution of constitutional, humanitarian and statutory rights.

The college is imparting legal education which can create social sensitization, professional, ethical, constitutional and social values among the students. The college provides advanced infrastructural facilities for effective teaching, learning and evaluation process, through which basic objectives of the establishment of college are achieved.

Vision

To provide quality legal education and training to students to subserve the basic legal necessities of the common, poor and marginalized sections of society and to participate actively in administration of justice for the restitution of constitutional humanitarian and statutory rights.

Mission

- To impart the quality legal education to different sections of the society.
- To provide professional and practical skills and training through clinical legal education.
- To impart legal education in such a way which can create a social sensitisation among the students.
- To impart professional ethical constitutional social values among the students.
- To provide legal literacy and awareness among society through active participation of students and

teachers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths

1. Student's Centric approach-
2. Well-equipped Library and ICT based classrooms.
3. Strong supportive & experience management
4. Centrally located college premises and Eco-friendly premises.
5. Dedicated, experienced and qualified faculty members.
6. Effective lecture delivery as per students expectation through innovative teaching pedagogy.
7. Disciplinary, Inclusive & sensitive environment.
8. Cordial relationship between all the students – teachers and parents.
9. Systematic and cohesive work culture
10. Student feedback analyzed and used for improvement in all processes.
11. Reaching out to the needy section of the society through regular legal aid clinic and NSS.
12. Enrollment of the law students into their profession as advocates is relatively high.

Institutional Weakness

Institutional Weaknesses

1. Student lack english proficiency
2. Lack of National and International collaborations.
3. Lack of philanthropic donations and mobility of funds.
4. Lack of funded research projects.

5. Lack of Advanced Facilities for the Differently Abled and Transgender Students

Institutional Opportunity

Institutional Opportunities

1. To start LL.M Course.
2. Scope for introducing more Diploma/Certificate programmes.
3. Increase in number of research publications and research projects.
4. Execution of Faculty/ students exchange program.

Institutional Challenge

Institutional Challenges

1. Rural location of college & student.
2. Financially Poor Background of Student.
3. To organize the supreme court of india visit.
4. English communication skills.
5. Limited Number of Courts.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rajarshi Shahu Law college, Barshi, For effective curriculum delivery Academic calendar and teaching plans by respective teachers are prepared at the beginning of the Academic year. These teaching plans help to engage students with interactive lectures, group discussions on different topics, seminar paper presentations, Moot Court presentations etc.after considering the University guidelines & feedback of the stakeholders, takes qualitative initiatives for the overall teaching learning process. Teachers follow learner centric innovative teaching methods alongside ICT tools which help for the delivery of complex & abstract topics in various subjects. During Covid-19 Pandemic institution has employed ict tools for teaching, learning & examination purposes. For the Internal Evaluation transparent mechanism is developed which helps to build confidence

among students. To develop practical & interdisciplinary approaches among students, the institution has also implemented add on courses, Students are encouraged to participate in the certificate courses for their betterment. This calendar navigates students about the semester and appropriate submission dates. Institution also identifies the effective execution of the courses that includes experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Paralegal volunteering/ legal aid training, advocate chamber and internship in NGOs/ Advocates office/ Judicial Clerkships etc.

Teaching-learning and Evaluation

Institution, follows MH CET guidelines for admission procedure. MH CET allots candidates for admission to respective reserved as well as open categories. Efforts are taken for smooth admissions. Prospectus, timely notices are made available on Institutional Website.

Learning diversity among students is addressed through various programs and activities. Institute organizes Remedial English Lectures, Revision Lectures, and Technothon Lecture series for Slow Learners. Institute has started an Add-on or Interdisciplinary Certificate Course run by Centre for Legal Excellence, Diploma for the advanced learners. Advanced Learners also showcase their intellect skill sets in Moot Court Society, Legal Research Cell, Debate activities. Orientation or induction program is undertaken for various activities and clubs so that students can choose areas of interest for participation and learning.

To enhance the capabilities of various competitions, activities are conducted such as Karmaveer talent search (KTS) Competition, College level Avishkar competition, Door to Door program, NSS Camp, Street play, Legal Aid, various field visits etc.

Institution has devised various student centric methods for teaching the learning process. Experiential Learning is inculcated through various activities like Guest Lectures, Seminars, Legal Aid, Moot Courts, Internships, Avishkar, Social Outreach programme, Clinical Legal Education, etc. Peer learning is ensured through student's participation in various activities of the Institution.

The Faculty of the institution uses ICT enabled tools wherever possible for effective teaching learning process. The Library has good offline as well as online resources for making the learning process effective.

In light of Punyashlok Ahilyadevi Holkar Solapur University guidelines there is a robust mechanism for internal evaluation. The College Development Committee along with teachers take efforts for effective evaluation. Program outcomes and course outcomes are made available on the Website of the institution and conveyed to the students through orientation program and by respective subject teachers. The Course Outcomes and Programme Outcomes are visible and attained through various mediums, such as, the higher percentage of results, University Rankings, Student progression viz, Higher Education, Litigation, Judiciary, Academics, Civil services ,etc. Our Alumni visit campus as Guest Faculty for practical knowledge oriented lectures.

Research, Innovations and Extension

The Criteria III signifies Research Innovations and Extension in varied activities run by the institute. The Institute always caters to the importance of research and innovation as well as extension activities. The institution always endeavors to encourage the practice of research and innovation and extension outreach amongst the faculty and students for their multifaceted development. The institute takes immense efforts to inculcate scientific, logical, & legal temper as envisaged in the fundamental duties of the constitution, and research aptitude for innovations and extension activities for faculty as well as students. The institute facilitates active participation in International, National ,state level seminars, workshops, conferences and paper presentations not only in law but also in other disciplines of Humanities.

The Institute always provides a conducive environment for the research activities benefiting the students and faculty, both. This includes provision of facilities like library, reference books, subscribing research journals, internet access, computers, mentoring of students and faculty, associations with the authorities, stakeholders etc. The faculty pursuing PhD reflect research aptitude and approach in co curricular activities like extension wherein the students are engaged in case studies of the women of self help groups, etc. The Extension activities conducted by the Institute in the last five years have benefitted the students to extend their academic horizons thereby leaving a long lasting positive impact on their lives. The Institute has received several accolades for the same by authorities like District Legal Services Authority. The Institution associates itself with different agencies to ensure that its vision statement is met within areas of research and extension.

Infrastructure and Learning Resources

The Rajarshi Shahu Law College, established as one of unit of Shri Shivaji Shikshan Prasarak Mandal, Barshi, and is situated in the heart of the Barshi Town, making it easily accessible for all stakeholders. The college is accommodated in an independent three floored building in the Shri Shivaji Shikshan Prasarak Mandal's, Campus, with 14595.67 sq.ft. built-up area. The of Institute's infrastructure complies with standards established by the Bar Council of India and Punyashlok Ahilyadevi Holkar Solapur University for law institutions. The institute building has Moot-Court Hall cum Seminar Hall, Legal Aid Clinic, and well ventilated and spacious class rooms, which are ICT enabled.

The Institution offers students access to a separate computer lab with a leased line with 100Mbps internet bandwidth. Our parent Institute shares Infrastructure like Basketball Court, Playground, Gymkhana and Hostels with the Parent Institute. Library is the heart of every educational institution and being a law college our Institute has its peculiarity in having the best library accesses, books, journals, references material and partially automated library software "e-granthalaya". The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books. The library has a collection of over 7676 volumes of textbooks, reference books, Bare Acts, Commission Reports, Dictionary, Lexicon, etc. The library book collection also comprises General Reading and Personality development books and a reading room. The Institute is under CCTV surveillance and has appointed security guards 24/7 for safety of the premises and students by the parent institute. The Institute has augmented the infrastructure to keep pace with academic advancement and growth, The college also takes appropriate measures regarding timely maintenance and upkeep of the infrastructure of the Institution. The institution always strives for cleanliness and maintenance of the college and its infrastructure.

Student Support and Progression

The Rajarshi Shahu Law College, Barshi believes that it is of utmost significance that overall development of students should be in consonance with the demands of society, and sensitize them to the current developments in the legal arena. We believe in education as the way of revolution and ultimate development. Our teachers have a commitment to mold the young minds by giving them insight into multidisciplinary aspects of law. In Student Support and Progression, the institute is making a lot of efforts to ease and enhance the progression of the students to higher education, Competitive examination and litigation.

The Placement Cell ensures that the students get good training for placement and competitive examination. We also make sure that the students get benefitted from the various scholarship schemes of the government. There is an anti-ragging cell as well as an Internal Complaints Committee for the Prevention of Sexual Harassment of Women established as per the UGC norms. We strictly make sure that incidents of ragging and sexual harassment do not happen in college.

We also have a Student Grievance Redressal Cell which aims at resolving student grievances by following policy formulated at college level. We support students beyond their academic achievements and support their overall skill enhancement by promoting their participation in various co-curricular activities such as sports competitions, moot court, debate competitions and in legal research. Our Institution takes various initiatives throughout the academic calendar to supplement and strengthen their soft skills, various life skills, physical health and use of ICT to develop legal skills. Institution also has a student council policy under which we form our student council. Student members of this council undertake various curricular and extracurricular activities and also serve to solve different issues of the students. There is a college level committee to look after the alumni-related matters. We regularly conduct alumni meetings. Our alumni contribute academically to the institution.

Governance, Leadership and Management

The Rajarshi Shahu Law College, has the policy that teachers are accommodated in co – curricular and extra – curricular activities along with regular curricular duties. Faculty members are in-charge of various activities such as seminar and guest lecture, moot court, certificate courses, workshops, internship program etc. In their capacity as faculty coordinator, teachers have freedom to design various activities in a given academic year, along with a method of execution which is then approved by the college Principal. Faculty coordinators also contribute to decision – making regarding budget planning and its execution. Activities are executed considering participation and contribution of a team of faculty members to smooth and successful conduct of an event. Institution has a well – updated website, official WhatsApp group of all teachers as well as separate groups for students for quick and transparent dissemination of official information. Faculty are given opportunities for their academic enhancement by availing faculty development programs, training, orientation, workshop, refresher sessions etc.

The institute acknowledges and appreciates the efforts of the faculty members, who strive to abide by the vision and mission of the college. Management seeks to encourage faculty members by providing several welfare measures provided by the UGC, Government & University, medical insurance, cultural and recreational activities for faculty members Teaching and non-teaching staff is provided with performance self - appraisal form every year by IQAC. Performances are reviewed by IQAC & forms are submitted to the Principal.

Likewise, IQAC also circulates teaching – learning feedback forms with the students to assess quality of overall teaching and learning. These forms are analyzed by the IQAC. If required, the teacher is individually guided and instructed for improvement. Institution conducts various audits such as financial, green, academic and administrative audits for the overall betterment of the institute. Institution orients the conduct of its activities to satisfy the criteria provided by these audit systems.

Institutional Values and Best Practices

The Rajarshi Shahu Law College, focuses on quality enhancement through student-centric programs. Institution has initiated several sustainable practices on campus by creating sensitization and awareness, aiming at an environmentally friendly campus. Plastic free campus, minimum waste, conservation of energy, E-waste management and waste recycling through Karmaveer Institute of Technology, Barshi (KIT) and drives is one of the focuses of the institute. Energy conservation facilities, such as solar lamps and rain water harvesting are available in the institute. Green campus is initiated by the college by planting and nurturing trees in the campus. The Institution has developed infrastructure. Institution takes efforts in providing an inclusive environment by inculcating various cultural, linguistic, socio-legal activities. The thrust of the institute is to focus and implement Constitutional values including gender equality and gender sensitization through varied awareness programmes, street plays etc. The institution has prescribed a code of conduct for students, teachers and staff. National and international commemorative days, events and festivals are also celebrated with enthusiasm every year in the institute with a view to foster patriotic feelings, and preserve the diverse culture of the nation. The Institution focuses on the **best practices** to subserve the society through **Legal aid & Legal Awareness for women self-help Group & Legal Awareness Rally on 4Th February & Door to Door Campaign as it ensures legal awareness** in the community in general and in women self help groups in particular.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. SHIVAJI SHIKSHAN PRASARAK MANDAL, BARSHI'S RAJARSHI SHAHU LAW COLLEGE
Address	SHIVAJI NAGAR, BARSHI, TQ. BARSHI, DIST. SOLAPUR
City	BARSHI
State	Maharashtra
Pin	413411
Website	www.rslawcollegebarshi.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ratnadeep Y Sonkamble	02184-224832	9422669013	-	rslawbarshi@gmail.com
IQAC / CIQA coordinator	Shikare M P	-	9922929013	-	RATNADEEPCLA SS@GMAIL.COM

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-11-2015	View Document
12B of UGC	06-11-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	01-07-2012	2023	Affiliation fees is paid to BCI for next two academic years

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHIVAJI NAGAR, BARSHI, TQ. BARSHI, DIST. SOLAPUR	Rural	34	14595.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA LLB, Law	60	Twelveth	English	66	52
UG	LLB, Law	36	Graduation	English	66	66
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	Graduation	English	80	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				4			
Recruited	0	0	0	0	1	0	0	1	2	2	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	7		3		10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	287	0	0	0	287
	Female	113	0	0	0	113
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	23	0	0	0	23
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	28	25	19	20
	Female	19	18	13	12
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	45	36	30	22
	Female	18	19	19	12
	Others	0	0	0	0
General	Male	167	122	100	93
	Female	38	47	44	59
	Others	0	0	0	0
Others	Male	46	35	16	19
	Female	21	21	11	12
	Others	0	0	0	0
Total		382	323	252	249

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Law is meant for society. Therefore, the legal fraternity cannot work in isolation. It must have an interactive approach with all disciplines. Law being omnipresent, it has to be understood in light of societal problems and outcomes. Being a law institute, emphasis is always on inclusion of other disciplines, while understanding law. Apart from courses of affiliating university, college has introduced many multi – disciplinary certificate courses and also proposes to have different activities to throw light on socio – legal issues like IPR, Taxation Laws. ADR Law is considered as part of humanities, however, law has to take cognizance of scientific expansions and emerging technologies in</p>
--	---

	the society.
2. Academic bank of credits (ABC):	The ABC is not yet created by our University for law courses, The university is waiting for the Guideline of Bar Council of India. once it is finalized by the BCI & our affiliating University college will enter into the system of Academic Bank of Credit.
3. Skill development:	To develop mooting skills of the students, Moot Court committee also organizes sessions on mooting skills among the students. As part of the University curriculum, vocational subjects are embedded as part of the main curriculum in the form of Practical Training Papers like Professional Ethics, Alternative Dispute Resolution System, Drafting, Pleading and Conveyance, and Moot Court Exercise and Internship.. Values are imbibed in Indian culture and accordingly, reflected through our curriculum and extra – curricular activities Law students are taught not only to preserve constitutional values but also human values for the peaceful existence of the society. Being a professional course, ethics as to profession are taught and lawyer being a social engineer, how to uphold law in the form of dharma is also taught by way of legal theory and jurisprudence. Environmental law is taught as part of curriculum along with experiential learning by arranging various programs relating to environment protection. Students are also taught Basic Human Rights through the subject of International Human Rights.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The integration of the Indian Knowledge system is embedded in the students by various activities like celebration of Marathi Raj- Bhasha Din' on 27th February. It provides a platform to the students as well as teaching and non – teaching staff to showcase their talent and to spread awareness among the young generation about the richness of Marathi literature. Every year. Our college celebrates International Yoga Day to spread awareness about the importance and effects of yoga on the health of the people. Both students and faculty and non – teaching staff participate in this event. As part of the cultural fest, a traditional day is celebrated wherein students and teachers wear traditional attire. Different competitions are held, one of which is the Rangoli Competition Food festival to promote Indian art and culture. In the library of the institution, books are available in Marathi, Hindi, as well as in English

	<p>language to cherish available literature in respective languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Teachers have prepared teaching plans accordingly to achieve the goals of outcome based education, which are reviewed by IQAC and suggestions are made thereafter. Teachers incorporated the various innovative methods like case study analysis, Group Discussion, class presentations etc., along with lecturing methods. The syllabus, prescribed by PAHSUS, mentions the Course Objectives for each subject. Respective Subject teachers inform the students of the course outcomes and program outcomes in the beginning of the academic year. These course outcomes are also available on college websites for student's reference. Internal Assignments expect students to broaden their horizon and relate it to the day to day application of law. Seminars, Guest Lectures, Student Teacher Class interactions are conducted to make the students aware about the practical approach of the course outcome. The Seminar and field visits bridge the gap between theory and practice. The process of course outcome assessment by direct method is based on internal examinations, and the semester ends with university examinations. There is an internal examination committee which looks after timely conduct of internal assessment. Internal assessment is conducted through written assignment and a viva of 20 marks for each subject and each of them covers the evaluation of all the relevant subjects. The Examination is usually descriptive for 80 marks, but due to pandemic, it was conducted online based on MCQ pattern and along with internal assessment. During vacations, students go for internships and effectively assist their senior advocates. After graduation, they go for practice in various fields. LL.B students do extensive research in various areas which give them insight about different socio-legal issues. Group discussions, presentations, clinical activities, law teaching, drafting of legal documents help students to enhance their capabilities and personalities. Students are encouraged to prepare street plays on socio – legal issues which are performed at various platforms along with legal aid camps. During legal aid camp, students make preparations regarding different legal provisions to be conveyed to laymen for their benefit.</p>

6. Distance education/online education:	The Online material and PPT's have been shared by the teachers with students. Use of ICT was made for conduct of internal exams in Covid-19 period . Along with, the regular curriculum, certificate courses, seminars etc. were also held online and the same were recorded.
---	---

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities Activities are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India aims at strengthening the culture of electoral participation among young and future voters. Electoral Literacy Clubs are especially being set up in colleges all across India targeting the new voters, (in the age group of 18-21 years old) pursuing their graduation.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Student coordinator is appointed by the college. And ELC is functioning in the college. conducting various activities as per the objectives of ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College has conducted voters awareness Rally, college organized Rangoli competition to create awareness regarding voters about Democracy and voters role and rights in the democratic process. college organizes voters awareness street plays. to create sensitization among students and community at large.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	following activities were conducted by the College 1. Voters Awareness Rally. 2. Surveys 3. Rangoli Competition for college Students

electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	college ensures that all its eligible student voters to register them in the electoral list as voter. college undertakes various activities to encourage the student and common people to get enrolled as voters.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	75	67	71	67
File Description		Document		
Data Template		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 82

2 Students

2.1

Number of students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	382	323	252	249
File Description		Document		
Data Template		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	72	60	60

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	99	59	72	58

File Description	Document
Upload Supporting Document	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	6	6	6

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	6	6	6

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.53646	26.24700	16.42121	12.69601	11.34384

4.3

Number of Computers/ laptops

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum for B.A.LL., LL. B,& D.T.L. is designed by Punyashlok Ahilyadevi Solapur University. The college implements the said syllabus into day-to-day teaching through innovative technics and technologies. Teaching plans along with relatable evaluation pattern are properly designed & executed by the subject teacher in the university prescribed term. Faculty members are appointed as teacher mentors in the beginning of the semester to look into mentoring the allotted class for the betterment of the students by all means.

The institution develops and implements different action plans for effective implementation of the curriculum in the following manner:

The institute implements the curriculum designed by the PAH Solapur University Solapur.

1. Academic planning is prepared in a faculty meeting conveyed by the principal in the beginning of each semester.
2. Schedule starts on time.
3. Date of the beginning of the teaching schedule is informed to the students. As per allocation of subjects, time-table is prepared in advance. Teaching schedule is in line with the university schedule.
4. Effective curriculum delivery is done through various methods like lectures and employing other teaching methods like interactive sessions, class seminars, and group discussions. Recent decided case laws and current topics are discussed in the classes. For effective implementation of the curriculum,
5. Internal and Continuous Assessment:
 - Final year students of both the courses are continuously assessed internally in the Practical Training paper on Moot Courts and Pre-trial Preparations.
 - Client counselling demonstrations and lectures on pre-trial preparation by practicing lawyers are held. Students are also evaluated on the basis of continuous evaluation through various activities like Internal Tests, seminars, Home Assignments etc. as per the University syllabus.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar levies the guidelines for the planning of entire academic year. The principal calls for a meeting & academic coordinators of different disciplines & cells propose the tentative action plan of a year. The assessment is divided into two parts, written & oral. During pandemic the college conducted internal examination in online mode.

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. All activities are well planned in such a way that the students are not overburdened and the activities are not overlapped. This will ensure smooth flow of classes and other activities like, internal test, assignment and seminar presentation, and group discussions for which time is given to the students, the students get enough time for preparation.

The course teacher in charge provides the students with essential feedback so that they have the scope for improvement. This action plan ensures quality performance of student. The institution keeps watch the activities of teachers through the principal. For the Clinical Course –I Professional ethics and professional accounting system, college conducts two written tests, in the semester. Similarly in Clinical Course –II ADR simulation exercises and test dates are announced in advance and the evaluation of the same is done as per the academic calendar.

For the Clinical Course –Drafting of Pleading and Conveyance, Moot court college made continuous assessment and conduct viva voce examination as per the university time table.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. *Setting of question papers for UG/PG programs*
3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
4. *Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 2

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 10.13

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	71	0	48	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

The PAHSUS designs the curriculum in accordance with BCI norms however, college makes sincere efforts to integrate the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various programs on Women's Rights, Human Rights of the Vulnerable sections of the society. Special Lectures on environmental issues and Seminars on gender related issues in order to enable the students to understand their subjects in a better manner.

College conducts various activities of Gender sensitization, Environment and Sustainability, Human Rights, Human Values and Professional Ethics through different subjects of law curriculum such as,

1. Constitutional Law.
2. Public International Law.
3. Environmental Law.
4. Human Rights Law.
5. Jurisprudence.
6. Family Law I and Family Law II.
7. Professional Ethics and Accountancy for Lawyers.
8. Moot court exercise and internship.
9. Alternative dispute resolution system.
10. Health Law.
11. Women & Criminal Law.
12. Gender Justice & Feminist Jurisprudence.

College conducts various sensitization programmes for women and has established Committee for Prevention of Sexual Harassment to address their grievances' and conducts various programmes like health awareness for women etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 12.93

1.3.2.1 Number of courses that include experiential learning through project work/field

work/internship year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	8	10	8

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 52.5

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 210

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 82.77

2.1.1.1 Number of students admitted year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	113	113	83	90

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	132	132	120	120

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 70

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	57	51	32	38

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The Institution assesses the learning levels of the students after admission through the marks obtained in the previous examination.

Advanced Learners- Once the advanced learners are identified, the institution takes special care to promote the learning needs of such advanced learners by providing additional books and journals and they are also encouraged to participate in various competitions such as Moot court, Debate, Judgment writing, etc at College, University, State and National level. Students are also encouraged to participate in research activities such as Avishkar Competition, seminar presentations, Essay Competition, Elocution Competition etc. They are also motivated to publish research papers in the Journals and Magazines.

Slow Learners- Slow learners are identified by observation in the teaching learning process in the classroom. We are having mentor mentee system. Mentors were allotted with defined number of Mentees in order to identify their Academic problems, as well as their other issues and to guide them accordingly, Mentors personally try to solve the problems of Mentees allotted to them as well as slow learners are personally counselled and they are also trained through the remedial classes. Teachers take special and revision classes on the basis of need. The performance of slow learners is continuously monitored by Conducting test, Simulation exercises and motivating them to participate in co-curricular activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 80

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

In order to make learning student centric the institution conducts some learning practices like Courts observation, visit to Advocate's office/Chamber, jail visits, Court visit etc. It enables the students to learn the functioning of the court and professional code of conduct.

College also conducts Legal Aid and Legal Awareness Programmes through the Legal Aid Clinic in schools, colleges, and villages in the vicinity which is monitored by the Legal Aid Committee. Students are enabled to know the various practical difficulties in successful implementation of laws and legal problems of the villagers. We conduct Door to Door Legal Awareness Campaigns at the native places of the students, through this activity also students can understand the problems of common people and give them knowledge of various laws. Seminars for each subjects are conducted for as apart of for internal assessment.

Every year the college conducts NSS camps for community service as we as conducts various community services through regular activities, it provides the opportunity to the students to experience the local problems and serve the people. Human Rights cell of the college conducts Human rights Awareness programmes in various schools and different areas of the city and also at native places of the students as apractical activity

Apart from all these activities every year on 4th February on the occasion of the Birth Anniversary of our institute conducts the Community Awareness Rally in this rally we participate and aware the public through Chitrarath on which current socio-legal issues and laws are depicted for the purpose of legal awareness in the society.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The College encourages the teachers to adopt various ICT enabled teaching methods which help the students as well as teachers in their academic development. Teachers use creative teaching methods by using Information and Communication Technology. Effective teaching aids like LED Projectors , Smart Bord etc ppts. The college has established a computer Lb for students and staff use which helps the student and Staff to be technosavy . College has a partially digital library. Teachers always encourage students to use various ICT tools in their learning process.

During the Pandemic, When Teaching learning process was conducted in a online teachers were compelled to use various applications like , Zoom Meetings , Google Meet Applications , etc. i.e. from 2020 to 2021 (hybrid) this situation ultimately make the Teachers more ICT tools friendly . faculties used their Laptops, Computers, Mobiles, Tablets, etc for effective teaching learning . The entire communication was through WhatsApp platform & other ICT devices are used.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 28.57

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 14

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other

related issues (Data to be provided only for the latest completed academic year)

Response: 8

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 32

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 40

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	3	2	1

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 21

2.4.3.1 Total experience of full-time teachers

Response: 105

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4

Measures taken by the institution for faculty retention

Response:

College and Management of our institute provide all basic facilities to the faculties for their effective teaching learning process. College and management provide all governmental and UGC facilities to the faculties for their advancement & improvement of their quality in all spheres of academic and other allied fields. Faculties are given full support system from the college & Management of our institution which boost confidence and affinity among the faculties to serve continuously in this institute and college.

The employees of Shri Shivaji Shikshan Prasarak Mandal Barshi have their own cooperative credit society which provides emergency and long term loans to employees. The welfare of our staff is taken into consideration in various ways by the employee's cooperative credit society. It assists financially to the employees who are permanent members of the society to meet their financial requirements. The society accepts shares, deposits and monthly installments and provides a loan up to Rs. 1600000 for the Teaching Faculties and Rs. 800000 for the non-teaching staff, for the construction of a home, to purchase vehicles, plots, for wedding and medical treatment. The society also provides an emergency loan up to Rs. 25000. On the sad demise of any member of the Cooperative credit society society gives Rs. 25000 to the family of deceased member of the Society which is call "Sbhasad Sahayyata Nidhi". The annual dividend is given once in a year at the rate of 10 % of shares.

Special provisions of leave for female Employees. Maternity leaves are granted to female employees as the rules under Maternity benefit Act. Priority is given to female faculties to attend orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.

Teachers are encouraged to attend Faculty Development Programmes and for this, college grants Duty leave to the faculty. The work culture of the College is friendly and supportive, which makes the faculty to retain in the Institute.

Grievances, if any are redressed carefully. Support in Professional Development at all Levels is assured. The faculty can focus on their personal growth and college provides every support for the same.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency, mode and innovation introduced in the internal evaluation

Response:

College has Internal Exam Committee which conducts the internal examinations to evaluate the students. Internal Assessment is also done on the basis of Assignments, Seminar and test papers as per the guidelines of the University.

Teachers also use various other methods for internal assessment of the students like subject wise class Tests, seminars, subject viva -voce etc because internal assessment system has impact on the academic

performance of the college.

The college conducts tests and Seminar presentation based on assignments strictly according to the calendar. CCTV cameras were installed in every class which helps in monitoring the examination process to avoid malpractices. Absentees in internal examinations with genuine reasons get an opportunity to re-appear in internal exam. The institution strictly adheres to the system mandated by Punyashlok Ahilyadevi Holkar Solapur University Solapur for Continuous Internal Evaluation and the End Semester Examination. After the valuation, answer papers are given to the students to verify and improve accordingly. The list of assignments and Seminar submissions are prepared by the course teacher and the same is submitted to the principal. Each course contains 20 Marks for internal assessment. It is apportioned as under: a) b) Assignment: 10 Marks c) Seminar: 10 Marks. Teachers are given some liberty to modify components of internal assessment in accordance with the suitability of the given subject.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The College is affiliated to Punayasholka Ahilyadevi Holkar Solapur University, Solapur. Internal examinations are conducted as per prescribed university syllabus. Subject teachers conduct internal assessment through seminars, home assignments before the University theory papers. Questions are asked to students and doubts are cleared at the time of seminar presentation.

Grievance Redressal Mechanism

Subject teacher resolves genuine grievances of students about internal assessment. Second chance is given to improve their performance, if needed.

Process of Internal examination is time-bound and robust

The subject teacher conducts the internal assessment transparently. A proper mark sheet of subjects is maintained by the respective teacher. Students are given time to raise their grievance or discrepancy, if any, with the respective subject teacher. In pandemic situations, the topics for the Internal Assessment are given through WhatsApp groups. The evaluation structure underwent change as suggested by the University. Students were required to submit handwritten internal assessment, scanned and thereafter asked to mail to the respective faculty. The said assessments are evaluated by the subject teacher. A viva or seminar thereafter was conducted by the faculty in charge through Microsoft Teams App. A proper mark sheet of all the subjects, year-wise, is maintained by the respective class teacher.

Respective Faculty address's the grievance of the students who could not submit the assignment in time by giving them a fair hearing.

Genuine cases of Medical illness if any, are given a chance to reappear for the seminars after being given a fair hearing. To resolve internal exam related grievance, faculty coordinators have been assigned the task of internal exams coordination. Assignments are given well in advance by the concernrd teachers ,so that students will get a sufficient time to complete their assignments.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

From all courses students get knowledge of substantive laws and procedural laws. Students get acquainted with Critical and logical thinking of legal issues. From courses like Moot court and Drafting pleading students will learn the skills like Communication, Mooting, drafting, pleading etc. students also learn to argue and present the cases. Understand the application of laws in the society. Specific outcomes of the Programme like Jurisprudence, Constitutional Law, are Understanding the basic concepts. Professional Ethics and Professional Accounting system (Clinical Course) and Alternate Dispute Resolution (Clinical Course) provides the knowledge professional ethics and research skills. Courses like Civil procedure code, Criminal laws (Criminal procedure code and Indian penal code) provides students' knowledge to understand the basic concepts, procedures and rules of law. Environmental Law curriculum provides ability to understand the impact and legal solutions in environmental problems. The courses like Contracts and special contracts provides the knowledge of conveyance .Family law syllabus provides the knowledge of all personal laws . Final year subjects like Law of Crimes -II (Cr.p.c) , Civil procedure Code and Law of Evidence gives the knowledge of procedural laws . The PAH Solapur university, Solapur provides detail aspects regarding syllabus, Course outcome etc.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

College conducts Internal Assessment Tests, Seminar Presentations on the basis of assignment areas as per the norms of the Punyashlok Ahilyadevi Holkar Solapur University Solapur. With the help of this evaluation system, the college evaluate every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of programme outcomes. College also conducts many co-curricular activities such as debate, Moot Court, Essay Writing competition etc.

Teachers evaluate the students through various co-curricular activities and it also helps them to improve their skills. Students are encouraged to become members of various cells like NSS Unit, Human Rights Cell, Legal Aid Clinic etc. It is made compulsory to every student of second year to create Legal awareness at villages.

Study of law course will become fruitful only when the students will participate in all activities conducted by the college and get the practical knowledge. Students are evaluated on a regular basis on their seminar presentation, and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 94.76

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	99	59	71	52

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	100	60	73	59

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 14

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	4	2	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years (Data Template)	View Document

3.1.3

Funded Seminars/ Conferences /workshops

Response: 1

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Additional Information	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides

Response: 20

3.2.1.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.25

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five

years.

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	1	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.96

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	7	4

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our Institute conducts awareness on various aspects of law through collaborations with other

organization, guest lectures, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps. The Institute has helped sensitizing the students towards social issues and provides holistic development of students. Students are made aware about their moral and social responsibility towards the society. A good lawyer needs to understand that he has responsibility towards the poor, indigent and needy people in the society.

The College regularly conducts extension activities in the neighbourhood community through the Legal Aid Clinic, Human right cell and NSS. the College has well established Legal Aid Committee which consists of faculties and student volunteers. Subject experts and advocates are invited to guide and motivate the students and to promote legal aid activities. People who visit the Legal Aid clinic with legal issues will be provided with proper legal assistance and if necessary, they will be taken to Taluka Legal Services Committee for appropriate redresses and try to resolve various socio legal issues of needy people through Para Legal Volunteers.

Human Rights Cell of the college in association with local schools, colleges and other authorities conducts legal awareness programmes for the students and teachers. The college has conducted various online programmes. for the benefit of the law students and public. The Legal Aid Committee conducted door to door legal awareness programs through students about ADR system, Lok Adalat, maintenance, dowery prohibition PCPNDT and other socio legal aspects at their native places . The College NSS students conducted number of activities like tree plantation programme, celebration of World Environmental Day, Swachata Abhiyan, etc at their native places.

The students through street plays and many other activities contribute in spreading awareness amongst the masses. These activities construct values of social responsibility amongst them:

1. Coordination and Sensitisation through activities during participation in legal aid, Door to Door Campaign, Chitra Rath Rally.
2. Social awareness like gender equality, women's rights, educate girl child etc. through Gender sensitization , Beti Bachao etc.
3. Nature Friendliness (Through cleanliness drives, tree plantations, Campaign : No to plastic etc.)
4. Social Responsibility by participating in blood donation camps, which help them to respect human life & dignity.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 46

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	19	2	7	12

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 36

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	03	10	07

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 59.67

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
287	176	120	169	190

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 30

3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	5	6	5

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 32

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	6	6	6

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution is located in the heart of the city which can be accessible via road and train. The institution has an adequate infrastructure and physical facilities for teaching and learning as per the standard laid down by the University Grant Commission, Bar Council of India and Punshalok Ahilyadevi Holakar Solapur University, Solapur. College takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provision. To ensure continuous and stable power supply, Inverter, and UPS are provided. Water purifiers are provided for safe drinking water. All the students have access of these infrastructure facilities and physical facilities including differently abled students.

Here are the specifics:

- 1. Classroom:** The Institute has 08 well-ventilated, spacious classrooms with platforms and podiums and out of 04 classrooms ICT-enabled with 100 MBPS internet connectivity.
- 2. Computer Lab:** The Institution has a Computer Lab with 13 computers, 03 Computers in the Office and 04 Computers in the Library. Internet connectivity with leased line of 100 Mbps speed is available in the campus.
- 3. Moot Court Hall:** In accordance with Bar Council of India guidelines, the Institution has a Moot Court Hall on the Third floor of the building with 1496 sqft. where Moot Court related activities like pre-trial training, intra moot court competition.
- 4. Library and Reading Hall:** The library is situated on the First floor of the building with 970.24 sqft. The College Library has a rich collection of physical books, journals, and various Law Reporters for learning and research. The library is fully automated with the library software "E-Granthalaya" with Web OPAC. The library has adopted the Dewey Decimal Classification system (19th Edition) for classifying the books. The library has collection of over 7074 volumes of textbooks, reference books, Bare Acts, Commission Reports, Dictionary, Lexicon, etc. The library book collection also comprises of General Reading and Personality development books. The library subscribes to 21 National and International Law Journals and 07 Newspapers. The seating capacity is 60 students. Library provides individualized reading space with table in the reading room. The library is under CCTV cameras surveillance. The library subscribe Manupatra Database (Online) and N-List (INFLIBNET).
- 5. Auditorium / Seminar Hall:** Auditorium and Seminar Hall is situated on the Third floor of the building with 1496 sqft and seating capacity of 200 audiences is available on campus and is equipped with ICT-based tools for curricular, co-curricular and cultural activities.
- 6. Legal Research Cell:** The Institution has a duly constituted legal research cell. The legal research cell is situated on the First floor of the building.
- 7. NSS:** The Institution has NSS room which is located on Ground floor.
- 8. Legal Aid Center:-** Legal Aid Center is situated on the First floor.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has a gymnasium, it has a multi-gym, dumbbells, weight plates and bars.etc. Indoor Infrastructure: The College has gymkhana well equipped to train students for different indoor games such as badminton, carom, table tennis, chess, etc. Outdoor Infrastructure: Our mother institute has a big playground large enough to accommodate sports like Athletics, Football, Cricket, Hockey and Volleyball, etc. Cultural Activities: The College has Moot Court cum auditorium established in 2015 with audio-video facilities which is used for all cultural activities.

The details of equipment available in the gymnasium are as follows:

Yoga and Meditation Sessions:

International Yoga Day is celebrated on 21st June every year in Cultural Hall in the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 13.36

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.38921	1.68530	0	1.36488	3.75904

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

Library has made consistent progress in terms of collection of books, periodicals, e-resources and other services. The college library is spacious, well light, aptly ventilated, easily accessible, with enriched

availability of textual resources consisting of text books, reference books, e-books, national policies/documents, journals, e-journals, abstracts, magazines, encyclopedias, dictionaries, dissertations and newspapers.

The library offers basic services like Library membership, circulation, reading facility, reference service, referral service, photocopy service, and many value-added services like, computerized information search, Current Awareness Service, Selective Dissemination of Information (On Demand Service), remote-login facility and conducts user education programme.

The college library is partially automated and Internet Facility is provided to the students and staff members.

- Name of E-Granthalaya software.
- Nature of automation (fully or partially): Partially
- Year of Automation: 2020.
- Version: 3.0

In the context of e-resources college has subscribed services of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) which is jointly executed by e- shodhsindhu consortium, INFLIBNET Centre since 2011, under ID INF/N-LIST/2018/2155. The N-LIST project provides access to 6,150+ e-journals and 31,64,309+ e-books to students, researchers and faculty members of the college. The college has also subscribed services of e-Shodhganga, which is a digital repository of Indian e- theses and e-dissertations set-up by the INFLIBNET Centre, is also made available in open access. In college library scanning and photocopying facilities are also available for the students and faculty. All the students and faculty are allowed to access internet free of cost. The college has appointed a full-time librarian and two library attendants.

The library of the college is situated at the central place easily Accessible to the stake holders. The library has total no. of Books = 7676. The students are able to access the library physically during the library hours. The newspaper and the magazines etc. are also issued on the college I card to the students. Also, the students are allowed to borrow the books for six days which can be replaced frequently. SC/ST students are also providing to the through Book Bank scheme. The question paper sets are also made available for the students to prepare exam. The special compartments for reading and studying purpose for the staff. The name of the software used for the library – E-Granthalya 3.0 The library is partially automated. The accession of the library is computerized and manual. Version of the software is = 3.0

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 1.77

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.04	2.20	0.60	1.75	1.27

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 20.25

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 82

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

In view of the vision and mission and statement of the institution the management strives for betterment of its facilities for its stakeholders. With the increasing demand for internet access in educational campus due to evolving standard of education and flexibility offered by the Internet Rajarshi Shahu Law college, Barshi. upgrades its IT infrastructure regularly.

The Institution has computer lab with 15 computers and 04 computers in Library with wired internet connectivity and e-resources faculty and students and they can access to the various web source like Manupatra, N-List and free open resources for their legal research.

Students and faculty are allowed in library with to access internet facilities.

Regular updating of Library management software- E-grathalaya is use.

The Institution has smartboards and LCD projectors, which are especially used for presentations, seminars, moot court, mock-trial, research competition and interactive session which help students to become academically sound and be ready for the profession.

The faculty make use of ICT resources to enrich their prescribed curriculum.

Electronic legal Databases are extensively used by the students for their research and for preparing projects, presentations and dissertation.

Manupatra and N-list are used for searching articles and referring e-books.

Maintenance of the computer in computer lab as well as all the computers in the Institution, internet and Wi-Fi is carried out by the college on regular basis.

During the pandemic period the faculty as well as Students for the online teaching and institution as created E- content recorded lecture for further reference

E-resources: Legal Databases subscribed by the library are as follows:

Manupatra Database (Online)

N-List (INFLIBNET)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 20

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 48.98

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.41	15.80	3.29	5.65	3.46

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Infrastructure Maintenance and Utilization Policy

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - labs, library, sports complex, computers, classrooms etc.

Objective:

- To ensure state of the art infrastructure for curricular, co-curricular, extra-curricular and administrative needs of the college.
- To guarantee stakeholders the benefits of optimal utilization of the infrastructural facilities.
- To coordinate between the allocation and utilization of Resources like Classrooms, Seminar halls, Conference halls, Auditorium, Library, and Sports complex.

Scope of the Policy:

The development and maintenance of a well-developed infrastructure is critical for the consistent growth of any Higher Education Institution (HEI). Infrastructure policy of the college aims to meet both current and future infrastructure demands of the college and thereby aiding in its transformation into a university. The policy has both physical and virtual assets in its purview and it aims to promote the development of infrastructure by adhering to the Vision and Mission of the college.

General Infrastructure:

- The new infrastructure requirement, raised by various stakeholders, shall be discussed at various levels of authority, such as College Development Committee (CDC) and Shri Shivaji Shikshan Prasarak Mandal (SSPM), Barshi.
- The departmental requests for new purchases duly signed by the Head have to be submitted to the College Purchase Committee for endorsement.
- The upkeep of college infrastructural facilities will be performed by Technicians, Plumbers, Carpenters and Painter deputed by the Management.
- The fixation and revision of the rental amount of infrastructural facilities is made by the SSPM, Barshi in consultation with the Advisory CDC.

Class Rooms, Seminar/conference Hall and Auditorium:

- The Management has assigned an office staff with the responsibility of the Classrooms, furniture and other materials and to ensure safety and security of the entire campus.
- The complaints regarding infrastructural cleanliness and maintenance can be raised through the College Grievance Redressal Cell.
- The cleaning of the campus is done by the house keeping staffs of the college.
- The utilization of the campus for campus drives, during holidays and weekends will be decided by the Principal.
- Restricted use of the College infrastructural facilities like Auditorium, Class Rooms and Seminar halls are allowed for the outsiders without disturbing the academic activities.

ICT Infrastructure:

- ICT Infrastructure facilities are open to all the staffs and students. IT Hardware Installation and Maintenance is performed by Technical Assistant and team in college on request of Principal or authority.
- Preventive maintenance like antivirus installation, configuration of Firewall, checking of printer toner is done by technical staff.
- The requirement of the repair of the systems has to be reported to the principal has to check whether the timely action is taken.
- A stock has to be kept in the Computer Labs and have to be regularly inspected by the principal.

Sports Infrastructure:

- The proper utilization and maintenance of the sports Infrastructure is the responsibility of the Physical Education Department.
- A Stock Register of the Sports materials has to be kept in the department and a periodic stock verification has to be performed.
- A prior permission from the principal is required for the use of the College sports facilities by the personnel other than RSLCB sports students.

Library:

- The utilization, maintenance and augmentation of the library facilities has to be framed by the Library Advisory Committee.
- The requirement of the infrastructure augmentation and maintenance shall be intimated to the Principal by the librarian.
- The librarian has to confirm the entry of the new books to the accession register.

Maintenance and utilization of library resources are done strictly following the library rules. Pest management is executed twice in a year as a Preventive Maintenance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 83.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
369	314	287	201	190

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 44.1

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
216	132	110	106	139

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 79

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
85	84	38	59	51

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council

Response: 75.89

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 85

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 17.94

5.2.3.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
27	15	12	13	07

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 98.68

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	100	60	72	59

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	100	60	72	59

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Response:

Student Centricism is one of the core values of Shri. Shivaji Shikshan Prasarak Mandal's Barshi. Rajarshi Shahu Law College Barshi. In order to prepare the students for representative and grass root democracy, the institute believes in preparing tomorrow's citizens for a vibrant republic. Keeping in line with the above ethos the institute every year constitutes a 'Student Council'. Its selection and constitution are carried out as per the provisions of Section 40 of the Maharashtra University Act, 1994 and the norms of the affiliating University. Student's Representation – Rajarshi Shahu Law College, Barshi. believes in participatory approach by its students and student committee formed by the institute provides the necessary platform. Student Committee is a vital organ which plays an important role in organizing various activities in college. It is a body of students who are selected representative of each department/ Activity cell of institute. Students need to get an opportunity to prepare themselves for leadership roles. Thus, they are encouraged to conceptualize, coordinate, and manage different activities at the institute, as well as take responsibility for the execution. All these activities help them to sharpen their leadership, coordination, and managerial skills, and improve their decision-making capabilities and team building abilities.

Composition of the council

- The Student Council is composed of Principal, General Secretary of Council and other members like Representatives of NSS, Sports and Cultural activities. It also includes Class Representatives (toppers among each class in that Academic Year) and two Ladies Representatives along with few Co-opted members of each departmental committee.

In order to constitute the Student Council after commencement of every Academic Year, applications are invited from the students followed by interviews of all the interested students. Accordingly deserving students are identified and nominated as the members of Student Council by a committee comprising of all faculty members and Principal of the institution.

• The Student Council so constituted contribute in organization of various activities by the college. The Institution provides financial assistance where ever is necessary for organizing the same. Students contribute on multiple fronts

1.Organization & Execution

2.Participation in co-curricular activities – Management and participation

3.Extracurricular activities

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 2

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	04

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

Response:

Alumni are a tangible outcome of what the institute has invested in. They are the brand-ambassadors of the college they graduate from. We, at Shri Shivaji Shikshan Prasarak Mandals Barshi. Rajarshi Shahu Law College Barshi. are well aware of a strong and a positive relationship with our alumni that can benefit us socially, academically and professionally. Similarly, the alumni have realized that their association with their alma-mater goes far and wide. Our alumni are spread all over the world. They have achieved some of the highest positions in the country by becoming the Judicial Magistrates, Record, Senior Counsels, academicians, public prosecutors and so on. The Alumni contribute for the development of the institute through various means -

Moot Court: The Moot Courts organized by the Moot Society of the College are assisted greatly by the Alumni members through their active participation in organization and also by guiding our students for participation in various national Moot Court Competition.

Co- Curricular Activities:

The Cultural department is also supported by our alumni. They guide our student by taking work shop and by supporting our cultural team in every possible way. The Sports department always associates with the Alumni and gain their expertise. Developing the advocacy skill of the students through orientation program Drafting moot propositions Judging the competitions Providing guidance

Placement Activity:

The Placement Activity also works effectively with the help of our alumni members. Alumni network is extremely helpful in this regard.

Legal aid:

Notable contribution of Alumni at Legal Aid Centre is as follows: -

- They are active members of the Legal Aid Centre
- Represent the clients from the
- Legal Aid Centre.
- Provide free legal aid from local level to Supreme Court.
- Organize legal aid camps

Curricular Activities:

- Participation in Guest Lecture Series.
- Act as Resource persons for Seminars/Conferences/Workshops

- Designing and conducting Diploma & Certificate Courses
- Engaging students in Research Projects
- Many of the Alumni are also a part of teaching faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

To provide quality legal education and training to students to subserve the basic legal necessities of the common, poor and marginalized sections of society and to participate actively in administration of justice for the restitution of constitutional humanitarian and statutory rights.

Mission

- To impart the quality legal education to different sections of the society.
- To provide professional and practical skills and training through clinical legal education.
- To impart legal education in such a way which can create a social sensitisation among the students.
- To impart professional ethical constitutional social values among the students.
- To provide legal literacy and awareness among society through active participation of students and teachers.

We provide quality legal education, professional skills and clinical legal education to students in rural areas through, moot court training, Drafting and pleading skills, etc.

We address the needs of society and create legal awareness through camps, door to door campaign street plays, Rally on various burning legal issues and provide legal aid to the needy persons who approach the legal aid clinic. The Management and IQAC ensure that all the plans and policies are put to in practice as decided through regular meetings.

Faculty meeting with College Development Committee Chairman: Regular faculty meetings are conducted with Chairman CDC. All academic and extracurricular activities conducted are discussed during the IQAC meeting. CDC Chairman takes a review of activities conducted and also proposes new initiatives and improvements. Representation of faculties in college statutory committees such as College Development Committee, IQAC, Internal Complaints Committee, Anti – Ragging Committee etc.:

For the purpose of smooth administration, these committees consist of members from management, teaching and non-teaching staff as well as student representatives and other stakeholder representatives.

This makes decision – making process transparent, participative and inclusive in perspectives. To facilitate decentralization, the faculty members also head various committees constituted for administrative convenience of the University and the Institute. Teachers as mentors, College Exam Officer (CEO), and Programme Officer for National Service Scheme (NSS), Student, Academic Research Coordinator etc. Faculty members are also in-charge of various activities such as seminar and guest lecture series, moot court, certificate courses, workshops, internship program conducted at college level. Faculty in – charge of various activities are changed by rotation regularly so as all teachers get equal experience of all the activities. All the Faculty members are accommodated in extra – curricular activities. Faculty coordinators have discretion about deciding the logistics of their respective clubs, cells and departments.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

College has adequate autonomy to take its decisions regarding quality enhancement initiatives. The College has established a College Development Committee. The CDC is working as an apex decision making body composed of the members of management and college staff. College places all the important decisions before CDC for its perusal and suggestions.

For decentralization, the college ensures that every teacher shall be a coordinator of different committees. The administrative work is also decentralized, it is ensured that the different stakeholders should be accommodated in various committees of the college. So that the participative decision-making process is ensured, which minimizes gaps in decision making process and provides effective decision making.

The college has decentralized its decision-making process along with enforcement mechanisms. For the purpose of decentralization of decision making, college has created various committees, for e.g. Moot Court Committee, Legal Aid Clinic, Internal Examination Committee, Avishakar Research Committee, Grievances Redressal Cell, Special Cell, Internal Complaint Committee etc. these committees taking decisions in their own sphere which shows decentralized and participative management in college.

Student participation is important for conducting all activities of the college. So, students are actively involved in various committees, activities conducted by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has created & effectively deployed the perspective plan during the last five years. Every year college is having plans to deploy in the respective academic year. The IQAC is preparing the plan and implementing it in an effective manner.

The year 2021 marked the 75th year of independence. In this year college has planned and effectively deployed various activities in coordination of taluka legal services authority & DLSA, various webinars were organized and completed. The college has celebrated its Golden Jubilee year with the publication of Souvenir.

All faculty members and administrative staff participated in this endeavor through their valuable contribution. The faculty members and student volunteers played a phenomenal role in successful conduct of the entire events.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The College Development Committee (CDC) & Our parent institution Shri Shivaji Shikashan Prasarak

Mandal, Barshi, take care of educational and administrative activities. It approves plans and financial schemes of development of the Institution. The CDC ensures quality legal education which monitors the activities of the college and makes necessary recommendations for improvement.

Decisions made by Management and CDC are communicated by the principal to staff members. The Principal and the IQAC play a vital role in the decision-making process of Office Administration, Curricular, Co-curricular and extracurricular.

Service Rules: The institution strictly follows the service rules of BCI, UGC & Government of Maharashtra.

Recruitment Rules: Recruitment takes place according to rules of the Government of Maharashtra, Bar Council of India and University Grants Commission.

Promotion Policies: Promotion of the staff members takes place as per the norms of Government of Maharashtra, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members.

The college has constituted all the statutory committees mandated by the Government of Maharashtra, and the college has also constituted various other committees to implement the vision of the college.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college provides following welfare schemes to the teaching and non-teaching staff provided by state and Institution.

Welfare schemes by State

- The welfare measures include gratuity, Health Insurance and Provident Fund for

both the teaching and non-teaching staff.

- Provident Fund Loan facility
- The Teaching and Non-teaching staff is provided with University Insurance Scheme along with other benefits.
- Maternity and paternity leave to its employees as per the government rules.

Welfare Schemes provided by the Institution.

- monetary support and duty leave to teaching and non-teaching staff for attending training programmes, faculty improvement programmes, Workshop, Seminar, Conferences etc.
- Loan from Shri Shivaji Shikashan Prasarak Mandal C-Operative Credit Society at reasonable interest rate.
- Emergency loan of Rs. 50,000 to teaching and non-teaching Staff on demand at reasonable interest rate.

- Fund is generated by Shri Shivaji Shikashan Prasarak Mandal Co-Operative Credit Society to help the deceased members of that year.
- As our parent institute is running a 300 bed Hospital, medical assistance is provided to staff at concessional rate.
- Canteen facility for students and staff at concessional rate.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 53.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	3	3

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 21.33

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	0	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Feedback system is introduced in the College to evaluate the overall performance of the teaching and non-teaching staff. Management collects information regarding the performance of all the staff every year and takes the appropriate measures. Management collects Self appraisal reports from teaching staff and & Non Teaching information regarding the performance of all the staff every year. The Form is drafted in tune with the UGC guidelines and maintains adequate transparency. Strict confidentiality is also maintained

IQAC makes a strategic plan for the effective performance of the teaching and non-teaching staff of the College so as to permit smooth functioning of the college.

Teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students. After feedback is taken, the teachers prepare the statistical data and submit it to the principal. The principal identifies the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

To improve the capabilities of the faculty, nonteachind staff , the college encourages faculty & non teachind staff to attend UGC Refreshers courses, Teachers training Programs, workshops and seminars etc. There is also continuous interaction between the college and stakeholders for overall college development and improvements.

College Conduct traning programme for non teching staff & also encourgae non teaching staff to attend professional development programme organised by parent institue & other institutes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The college has a good finance management system. It ensures proper utilization of funds received. The fund received by the college is channelized effectively. The Accounts department keeps proper records. The College follows internal audit and external audit in order to ensure transparency and accuracy.

Internal Audit

Internal audit of the college is conducted by the Auditor appointed by our parent institution. The internal audit of the institute is conducted after the end of each financial year. Audit includes payment and receipt by the college.

External Audit

External Audit of the college is done by the government Auditor appointed by the Government of Maharashtra. The external audit is conducted by the government Auditor on a periodic basis. The time schedule is prepared and circulated by the government Auditor well in advance and colleges are asked to prepare the audit account information in accordance with the proforma provided by the Auditor.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.77

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.76587	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Funds are mobilized through salary grants from the Govt of Maharashtra and fees collected from the students. College is receiving salary grants from the Government of Maharashtra since 1995 for both teaching and non-teaching staff.

Budget for the next financial year is prepared well in advance in which mobilization of funds through Government, Alumni & DLSA, is strategically planned. NGOs are considered as potential funder, doner to the institution to conduct, organise various activities.

Our parent institue provides fund to the college whenever it is required. CDC plays an imortant role in sanctioning funds to the college for various developmental activities.

At the beginning of every academic year, the academic calendar is made after the faculty meeting. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilize the same to a large extent.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC plays a vital role in implementing the vision and mission of the college through various committees. Along with that the college conducts following activities regularly.

Diploma & certificate courses are started by the college.

Public Awareness Through Digital Posters & Door To Door Campaign.

Every year on 4th February, we celebrate the birth anniversary of our founder Karmaveer Dr. Jagdale mama. We prepare Chitrarath of digital posters to create legal awareness among the general public through street play in rally and distribution of legal awareness pamphlets etc. The door to door campaign is continuously implemented throughout the academic year.

Legal Aid and Legal Awareness Camps

The Legal Aid Clinic is run by the college through the participation of full time faculty, practicing advocates and students through door-to-door legal awareness campaigns, legal aid camps etc. The valuable aid and advice is provided to the poor and needy people.

Blood Donation Camp

Every year, the college arranges the blood donation camp and students are motivated to donate the blood.

Awareness Programme for Women

Seminars, workshops are organized by the IQAC.

Every year on the occasion of Women's Day, we call ladies from women self -help groups and arrange legal awareness lectures for them.

Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons and assuring that adequate and optimal training is provided to the students.

The college infrastructure and facilities are improved, now all the infrastructural facilities are made available, the ICT facilities are provided in all classrooms. Separate internet lab is provided to the students. Library facilities are improved and various E facilities are provided in the library. IQAC has played a major role in the development & improvement of college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC and institutional strategies strive to enhance the quality of teaching – learning process and facilities for the same. IQAC emphasizes on professional development of both students as well as faculty members. 1. Professional Skill Up-gradation of the students

1. E – resources Library of the institute makes e – resources such as AIR Online, SCC Online, Manupatra, N-LIST etc. available to the students so as to make quality e- content accessible to them. The students make use of these facilities as an integral part of their learning.

2. Use of LCD projector and Smart Boards LCD projectors and smart boards have been installed in classrooms etc.. Faculty members frequently use it to display PowerPoint presentations, text, videos etc. to make teaching – learning interactive and engaging

3. Regular guest lectures / Seminars/ workshops for the students Institution invites eminent lawyers, senior law faculties and experts from various fields to deliver guest lectures, seminars as well as to conduct workshops and thereby share their knowledge and wisdom with the students.

The purpose behind lectures and seminars is to complement regular syllabus with knowledge of ground realities, on – field experience and current affairs and thereby bridge the gap between theory and practice. Webinars were also organized during the pandemic.

4. Study tours and field visits To give exposure of the “Court Proceedings” to the students, college arranges court visits to District Court, Family Court, High Court and Supreme Court as well as various field visits. Students get to interact with renowned lawyers and judicial officers.

5. Students’ participation in Lok Adalat The District Legal Service Authorities, Barshi in association with the National Legal Service Authorities and the Maharashtra Legal Service Authorities, from time to time, organised Lok Adalats where there was active volunteering from our students and faculty members.

6. Internship Program Internship holds major significance in a law student’s life. It is not only the skill set that one gains through it, but the invaluable experience which one obtains over the period of an internship. To help achieve this experience. Faculty to improve the quality of teaching learning process.

Due to Covid -19 situations ICT is used in teaching learning process and review is taken for improvement. The proper interaction with students is made and problems are solved in online teaching and learning methods and relevant and necessary changes have been adopted like use of PPT, online material, use of Google Meet etc. Every teaching faculty prepares and submits a teaching plan at the beginning of the semester itself.

Feedback System

The College reviews its teaching learning process, structures & methodologies of operations and learning outcomes through students' feedback system, because of this system, the faculty can identify their strengths and weaknesses. The principal asks to improve and update skills of the faculty, if necessary. It helps to improve the method of teaching. As per UGC regulations, College has a self-appraisal system.

During pandemic, online internal assessment is made through online seminar presentation and home assignments and doubts of students are cleared. It helps to build the professional skills of the students. IQAC revives activities of the college regularly and conducts various activities like essay, poster making, webinar and extension activities. The College regularly conducts legal awareness programmes and extension activities. IQAC suggests purchasing relevant books in the library.

Considerable changes are seen in the college. college is constantly developing and improvements are visible in various aspects of the college.

File Description	Document
Upload any additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. Any 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

- College is very much concerned about the safety and security of female students and staff. college regularly conducts various types of gender sensitisation programs to promote gender equity.
- Measures of safety College has CCTV cameras in all the classes, library, staff room etc to supervise activities of students and staff.
- College has Ladies Room including wash room with vending machine & Complaint Box.
- Women Cell (internal Complaint Committee) as per The Sexual Harassment of Women at Working place (Prevention, Prohibition and Redressal) Act 2013. The Students Counselling is made through various committees like, Discipline, Anti Ragging and Grievance Redressal Committee, etc.
- They can avail the help of these Committees if they have any problems. To create awareness of equality in students & staff, college provides equal opportunity for all staff and students irrespective of gender in all forums. Suggestion boxes are available in library and office to communicate their suggestions / problems related to various issues without any fear. The campus provides the facility of security guards for safety and security of all students and staff. The special interaction is made by the ladies' faculty through the Mentor system.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

The college is having well planned system for management of different degradable waste.

The Karmaveer Krushi Tantra Vidhyalay collects the solid and liquid wastes from the institution regularly. Our parent institute has centralised mechanism for waste disposal. There is no generation of hazardous waste in the college campus. but college has MoUmWith S S Technology, Barshi. The institute has automated various functions/services to reduce the waste generation like: library software including e-payroll system in office, tally accounting system etc. Initiatives taken to dispose the waste

1. To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, proper notices and displaying slogan boards in the campus.
2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
3. Colour coded dustbins are used for different types of wastes. Green dustbins for wet waste and yellow dustbins for dry waste.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Response: D. Any 1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Constitutional values are indispensable for dignified life. The Indian Constitution contains all such values, the values which are universal, humane and democratic. And to inculcate these values and for providing an inclusive environment, the college conducts various activities to achieve socio economic harmony like, Human Rights awareness, Free legal aid and literacy camps, college celebrate the birth anniversaries of all National dignitaries like 'Mahatma Gandhi Jayanti', Mahatma Phule Jayanti, Savitribai Phule Jayanti, Rajarshi Shahu Maharaj Jayanti, Shiv Jayanti, Ahilyadevi Holkar Jayanti and 'Ambedkar Jayanti' to have inclusive environment amongst different walks of life.

Rajarshi Shahu Law College, Barshi, provides an inclusive environment to promote cultural, regional, linguistic, communal socio-economic and other diversities by conducting different curricular, co-curricular and sports activities. Days like Women's Day, Youth Day, Yoga Day, Traditional Day, Saree Day and many more are celebrated to establish interactions between students of different cultural backgrounds and promote harmony among each other. Institutions encourage participation of the students in different activities and build up the tolerance capacity among each other. Celebration of Linguistic and religious festivals are organized to develop communal harmony in the students and sensitize them so that they learn life skills.

Institution has a code of conduct for students, and a separate code of conduct for teachers and employees followed by everyone irrespective of any kind of diversity. NSS camps are organized by the institution to empathize with the different sections of society and understand their way of living by rendering services to the society.

Constitution Day is celebrated every year with enthusiasm so that students remember the struggle of freedom fighters and develop patriotism towards the nation in times of crisis & to have the constitutional values inculcated on the minds of students.

Communal Socio-economic:

Marathi Bhasha Din is also organized every year and Marathi Diwas is celebrated. A program of providing Medicines to warkaries (pilgrims) is conducted to imbibe a spirit of kindness and compassion towards others. NSS camp is also organized to create awareness on legal aid services through street plays and cultural activities every year.

A Women's day is celebrated every year, which helps to create gender respect & equality. A poster making competition on Save Girl Child and was conducted. A Seminar was organized on Laws Relating to Women. Blood Donation Camp is organized by college every year. A rally on 4th February is organized on the occasion of the Birth Anniversary of Late Jagdale Mama, through which Sensitization, Harmony & Tolerance is created along with Legal awareness.

The Institution feels proud that students are successful and outstanding in various activities and helped in bridging the gap between the values and practical experiences.

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Rajarshi Shahu Law College, takes the pride in implementing programmes wherein the focus is on sound academic foundation of the students by taking necessary steps to develop them. In this regards , apart from imparting legal education inculcate the spirit of oneness among the student by conducting various programmes and activities to sensitize students and employees towards the constitutional obligation through values, rights, duties and responsibilities which enable them to be a responsible citizen.

Every year on the occasion of birth anniversary of **our founder Karmveer Dr. Mama Saheb Jagdale**, Parent institute celebrate **Samaj Din** and organise **rally for social awareness** and being law college, our college create *legal awareness through Chitrarath on current legal issues*, street play on burning socio-legal issues like women’s right, Female infanticide, Human Rights, Lok Adalat, ADR system, cyber-crimes etc and distribute the pamphlets on the same.Institution celebrates National Festivals like Republic Day, Independence Day, Gandhi Jayanti and Shiv Jayanti etc every year in the college. College conducts various activities to sensitize students and staff to inculcate constitutional obligations through legal awareness programmes, community-oriented services in rural areas through NSS students.

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrate the birth anniversaries of all National dignitaries like 'Mahatma Gandhi Jayanti', Mahatma Phule Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Rajarshi Shahu Maharaj Jayanti Ahilyadevi Holkar Jayanti and 'Ambedkar Jayanti' etc. College celebrates Independence & Republic Day in the college by hoisting the national flag. College Celebrates Constitution Day on November 26. The college organizes Human Rights Awareness Programme through Para- Legal Volunteers. On 8th March of every year and Women Empowerment Programmes on the eve of International Women's Day. On that occasion, Women Cell organizes various activities for students such as guest lectures, medical examinations, food festivals, special legal awareness camp for women self-help groups in Barshi.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Rajarshi Shahu Law College, Barshi. Dist. Solapur

Two Best Practices

Best Practice-I

Title of the Practice

Legal aid & Legal Awareness for women self-help Group

Objectives of the Practice –

- To create legal awareness among women from self-help groups and general people.
- To give legal aid to needy women. To Providing legal aid and assistance to the poor, illiterate and needy people
- The main objective of free Legal aid is the right to access justice so as to ensure the rights of poor and weaker people. the free legal aid is provided to them with the help of expert advocates, Teachers and law students

The context -

The college has an active legal aid clinic which is functioning on every Saturday. The Legal Aid Clinic is run by the college through the participation of full time faculty, practicing advocates and students. People are benefited through the activities of legal aid clinics. The valuable aid and advice is provided to the poor and needy people and women of self-help groups. We conduct door to door legal awareness campaigns specially for women self-help groups through our students at their native places.

Through this activity, the existing students are exposed to advocacy skills like interaction with clients and drafting skills if required.

Every year on the occasion of Women's Day, we call ladies from women's self -help groups and arrange legal awareness lectures for them and many times, we have organized exhibition cum sale of various products prepared by these women in our college premises. By this programme we tried to provide market and promotion to their products, by inviting our sister institutions to support the initiatives of the women's self-help groups. For this Academic Year , due to covid -19 pandemic situation , we are compelled to restrict this activity and emphasis the door to door campaign at their native places by following rules of social distance.

The Practice -

- Teachers and students are designated for the joint initiative of executing the above activity.
- The plan is executed in a systematic manner.
- The activities are based on research orientation and community service

Evidence of Success: Following factors reflect the success of this activity -

- Activity is arranged for every year
- Students participate with enthusiasm.
- The people respond positively.

Problems encountered and resources required -

- Comparatively less response than expected response.
- We are conducting door to door campaigns in rural areas. so, most women hesitate to share their problems with the students. To overcome this problem, we arrange a girls student group to communicate with women of self-help groups.

Best Practice-II

Title of the Practice

Legal Awareness Rally on 4Th February & Door to Door Campaign

Objectives of the Practice – To create social-legal awareness among the society. To provide free legal aid. To disseminate information about the new laws and any important amendments which are passed in that current year.

The context -

- Our parent institute was established in 1934, and pioneered the journey of education in rural areas in Solapur and Osmanabad districts. In the process of establishment of various colleges, our Founder Late Jagdale Mama, had decided to establish Law College under our parental organization. In 1972, our Rajarshi Shahu Law College was established by our founder. The vision behind establishing our college was to provide accessible and affordable legal education to the educationally financially weaker sections of society.
- Every year on 4th February, our parent institute arranges a rally in Barshi town. In that rally our law college created legal awareness through chitrarath and street plays on burning socio legal issues. In Rally students distribute the pamphlet of free legal aid, gender sensitization, human rights, woman laws etc.
- Door to door campaign is continuously implemented through students with an aim to create legal awareness among the common people of Barshi and nearby places.

The Practice -

- Teachers and students are designated for the joint initiative of executing the above activity.
- Activities are planned in advance.
- The plan is executed in a systematic manner.
- The activities are based on research orientation and community service

Evidence of Success: Following factors reflect the success of these activities -

- Activity is arranged for every year
- Students and Teachers participate voluntarily.
- The people respond positively and observe the contents of our digital poster, pamphlets and other activities.

Problems encountered and resources required -

- Availability of Limited time schedule.
- Inadequate participation of students due to public transportation as most of our students are from rural area and reaches the Barshi by public transportation so to overcome this problem we instruct to rural students to create legal awareness at their native place through door-to-door legal awareness campaign

- Sometimes people are not paying attention & not giving proper response to the students.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

The Rajarshi Shahu Law College, Barshi, was established by Dr Karmaveer Mamasahab Jagdale in 1972, with a motto "Let us help one another and March on a righteous path" is our Motto. The college was first affiliated to Shivaji University, Kolhapur and thereafter it was affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur from the Academic year 2004-05. The college has been conducting the Three Year law course since its establishment and the Five Years' Law Course since 1999-2000.

The college provides quality legal education and training to serve the basic legal necessities of the common, poor, marginalized sections of the society and to participate actively in the administration of justice for the restitution of constitutional, humanitarian and statutory rights.

The college is imparting legal education which can create social sensitization, professional, ethical, constitutional and social values among the students. The college provides advanced infrastructural facilities for effective teaching, learning and evaluation process, through which basic objectives of the establishment of college are achieved.

Institutional Distinctiveness is found in its location, college is located in the rural area which creates multiple levels of limitations, in spite of various difficulties college is successfully functioning and imparting quality legal education to the lower strata of the society. In the teaching learning process various methods adopted delivering curriculum, faculty adopt intra and inter-disciplinary approach towards the topic and deliver the content with the help of innovative & engaging teaching pedagogies like problem solving, case study, mock trials etc.

During pandemic lockdown, teaching methodologies underwent a paradigm shift due to incorporating ICT tools for advancement of teaching-learning processes. In addition to curriculum, institutes frequently conduct programmes, activities and events for providing understanding of cross sectional issues of legal

premises. Some interdisciplinary courses like law and logic, law and economics, law and sociology, etc. college is imparting knowledge of necessary skills required for a successful law practitioner. lawyers are supposed to be open and vocal about social issues in the society, institute plans interdisciplinary lecture series, panel discussion, seminars, workshops, competitions, and interactive sessions with expert resource persons working in different fields so as to provide students with practical insights of socio-legal, economic issues.

Students are so enriched by inter-disciplinary, trans-disciplinary and multi-disciplinary approach oriented programmes, that they stand strong with competency and efficiency in academics and practice. Frequent interactive sessions with expert resource persons working in different fields are also organized for students to provide them insight into the experience gained by the resource persons in their life. Institute conducting Moot Court practice at college level is another such distinct activity of the institute. It addresses itself to different skill sets and involves advanced methodology and system of presenting arguments at appellate level. Additionally,

The institute identifies the need of an hour to develop the overall personality of students by introducing programmes, activities, events for providing understanding of cross sectional issues of legal premises. Law being a professional course, demands special skill-sets to nurture a lawyer. Institute offers Soft Skill Development, Advocacy Skills, courses on the campus. Multi-disciplinary and interdisciplinary approach. Institute is implementing various legal awareness activities such as Door to Door Campaign, Legal Awareness program for women self help group, legal awareness programs in Schools & In colleges are distinctive activities of the institute. These initiatives and efforts of the institute were distinctively acknowledged and appreciated by the then District Legal Services Authority, Solapur, Taluka Legal Services committee, Barshi. The institute has been working consistently for making knowledge of law along with its cross-sectional dimensions, skills and values available for its students so as to make them sensitive and responsible citizens to words of the poor marginalized section of the society.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Institutional Values & Best Practices. College, focuses on quality enhancement through student-centric programs. Institution has initiated several sustainable practices on campus by creating sensitization and awareness, aiming at an environmentally friendly campus. The institution has prescribed a code of conduct for students, teachers and staff. National and international commemorative days, events and festivals are also celebrated with enthusiasm every year in the institute with a view to foster patriotic feelings, and preserve the diverse culture of the nation. The Institution focuses on the best practices to subserve the society through Legal aid & Legal Awareness for women self-help Group & Legal Awareness Rally on 4Th February & Door to Door campaign as it ensures legal awareness in the community in general and in women self help groups in particular.

Concluding Remarks :

The Rajarshi Shahu Law College, Barshi, tries to incorporate its core values of NAAC as well as the mission statement of the college. The succiding generation have immense potential and if it is given a right direction they can contribute well for the cause of Socio- Legal. A nation is not just a geographical landscape but it is the union of people living together with the respect for everyone regardless of caste, creed, gender, race etc. The college is always eager to organize the activities promoting integration and harmony. Fostering global competencies among students is another goal set by NAAC, the college has organized various activities, courses for giving the students knowledge regarding the local customs, beliefs and traditions for making his roots firm to his soil along with the college. The Indian value system is adored and appreciated worldwide, but the new generation has the great attraction for western trends and lifestyles.

The Rajarshi Shahu Law College, Barshi, believes that it is of utmost significance that overall development of students should be in consonance with the demands of society, and sensitize them to the current developments in the legal arena. National and international commemorative days, events and festivals are also celebrated with enthusiasm every year in the institute with a view to foster patriotic feelings, and preserve the diverse culture of the nation. The Institution focuses on the best practices to subserve the society through Legal aid & Legal Awareness for women self-help Group & Legal Awareness Rally on 4Th February & Door to Door campaign as it ensures legal awareness in the community in general and in women self help groups in particular.

The College has been trying to meet the expectations of all the stakeholders like students, alumni, parents and the general public. Its thrust on social commitment, as evidenced through the activities under the banner of extension service, is one of the distinctive features.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.2	<p><i>Feedback process of the institution may be classified as follows: (Opt one)</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : DVV has made changes as per the report shared by HEI</p>																				
2.1.2	<p>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>78</td> <td>78</td> <td>32</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>57</td> <td>51</td> <td>32</td> <td>38</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	90	78	78	32	38	2022-23	2021-22	2020-21	2019-20	2018-19	60	57	51	32	38
2022-23	2021-22	2020-21	2019-20	2018-19																	
90	78	78	32	38																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
60	57	51	32	38																	
2.4.3	<p><i>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</i></p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 97.4 Answer after DVV Verification: 105</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
3.2.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

2	7	7	5	3
---	---	---	---	---

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	1	1

Remark : DVV has made changes as per the report shared by HEI

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	7	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	7	4

Remark : DVV has made changes as per the report shared by HEI

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	08	04	11	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	06	03	10	07

Remark : DVV has made changes as per the report shared by HEI

3.3.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
367	236	270	214	209

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
287	176	120	169	190

Remark : DVV has made changes as per the report shared by HEI

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
222282	146585	53755	114848	69554

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.04	2.20	0.60	1.75	1.27

Remark : DVV has made changes as per the report shared by HEI

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: A. 750 MBPS

Remark : DVV has made changes as per the report shared by HEI

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2022-23	2021-22	2020-21	2019-20	2018-19
16.16243	12.68289	1.92630	3.30440	1.29951

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18.41	15.80	3.29	5.65	3.46

Remark : DVV has made changes as per the report shared by HEI

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
112	99	50	72	58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	84	38	59	51

Remark : DVV has made changes as per the report shared by HEI

5.2.2 **Percentage of Students enrolled with State Bar council**

5.2.2.1. **Number of Students enrolled with State Bar council (data for last completed academic year)**

Answer before DVV Verification : 54

Answer after DVV Verification: 85

Remark : DVV has made changes as per the report shared by HEI

5.2.4 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

5.2.4.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	100	60	72	59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	100	60	72	59

5.2.4.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	100	60	72	59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
91	100	60	72	59

Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
69	0	0	3	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	01

Remark : DVV has made changes as per the report shared by HEI

5.3.3 ***Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years***

5.3.3.1. ***Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	2	2	2	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	04

Remark : DVV has made changes as per the report shared by HEI

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : B. 4 Lakhs - 5 Lakhs

Answer After DVV Verification: A. ? 5 Lakhs

Remark : DVV has made changes as per the report shared by HEI

6.3.2 ***Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years***

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	5	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	3	3

Remark : DVV has made changes as per the report shared by HEI

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	3	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	0	2

Remark : DVV has made changes as per the report shared by HEI

6.5.3 ***Quality assurance initiatives of the institution include:***

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. ***Collaborative quality initiatives with other institution(s)***
3. **Participation in NIRF**
4. ***Academic and Administrative Audit***
5. ***Disability/gender/diversity audit***
6. ***Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**

5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : A. Any 4 or all of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has made changes as per the report shared by HEI

7.1.7 The Institution has friendly, barrier free environment

- **Built environment with ramps/lifts for easy access to classrooms.**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: D. Any 1 of the above
 Remark : DVV has made changes as per the report shared by HEI

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>82</td> <td>78</td> <td>82</td> <td>78</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>75</td> <td>67</td> <td>71</td> <td>67</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	82	82	78	82	78	2022-23	2021-22	2020-21	2019-20	2018-19	75	75	67	71	67
2022-23	2021-22	2020-21	2019-20	2018-19																	
82	82	78	82	78																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
75	75	67	71	67																	

2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	6	6	6