



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | RAJARSHI SHAHU LAW COLLEGE, BARSHI. DIST. SOLAPUR |
| • Name of the Head of the institution | Dr. GADHAVE S.D |
| • Designation | I/C PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no | 02184224832 |
| • Mobile No: | 9881926352 |
| • Registered e-mail ID (Principal) | gadhaveshashikant@gmail.com |
| • Alternate Email ID | rslawbarshi@gmail.com |
| • Address | SHIVAJI NAGAR, BARSHI, |
| • City/Town | BARSHI, DIST. SOLAPUR |
| • State/UT | MAHARASHTRA |
| • Pin Code | 413411 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | AFFILIATED |
| • Type of Institution | Co-education |
| • Location | Rural |

| • Financial Status | State Funded | | | | | | | | | | | | |
|---|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|----|----|------|------------|------------|
| • Name of the Affiliating University | PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR | | | | | | | | | | | | |
| • Name of the IQAC Co-ordinator/Director | Dr. RATNADEEP YADAVRAO SONKAMBLE | | | | | | | | | | | | |
| • Phone no. (IQAC) | 02184-224832 | | | | | | | | | | | | |
| • Alternate phone No.(IQAC) | 9422669013 | | | | | | | | | | | | |
| • Mobile (IQAC) | 9922929013 | | | | | | | | | | | | |
| • IQAC e-mail address | RATNAKAMAL@GMAIL.COM | | | | | | | | | | | | |
| • Alternate e-mail address (IQAC) | RATNADEEPCCLASS@GMAIL.COM | | | | | | | | | | | | |
| 3.Website address | https://www.rslawcollegebarshi.org | | | | | | | | | | | | |
| • Web-link of the AQAR: (Previous Academic Year): | http://localhost/rslawcollegebars hi/assets/wp-content/uploads/aqar /aqar2020-21.pdf | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://localhost/rslawcollegebars hi/assets/wp-content/uploads/ac/ac2021-22.pdf | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>C+</td> <td>60</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 2 | C+ | 60 | 2004 | 04/11/2004 | 03/11/2009 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | |
| Cycle 2 | C+ | 60 | 2004 | 04/11/2004 | 03/11/2009 | | | | | | | | |
| 6.Date of Establishment of IQAC | 10/07/2005 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc. | | | | | | | | | | | | | |
| <div style="border: 1px solid black; height: 100px;"></div> | | | | | | | | | | | | | |

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|--|-------------------------|---------------------|-----------------------------|--------|
| Government of INDIA | SC GOI SCHOLARSHIP | Government of INDIA | 31/05/2022 | 272060 |
| Government of MAHARASHTRA | GOI SC FREES CHOLARSHIP | STATE GOVERNMENT | 31/05/2022 | 169950 |
| Government of MAHARASHTRA | NT SCHOLARSHIP | STATE GOVERNMENT | 31/05/2022 | 98520 |
| Government of MAHARASHTRA | SBC SCHOLARSHIP | STATE GOVERNMENT | 31/05/2022 | 6100 |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | | | View File | |
| 9.No. of IQAC meetings held during the year | | | 3 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | | | Nil | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | | | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | | | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | | | |
| 1. Organized legal literacy programs . | | | | |
| 2. Conducted Seminar on Intellectual property Rights | | | | |

3. Constitution Awareness Rally

4. Intercollegiate Moot Court Competition

5. Legal literacy to women self help groups

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To organized legal literacy programs | 1. legal awareness is created in society through Door to Door Campaign |
| 2. To design Various activities to celebrate 75 years of independence in collaboration with Taluka Legal Services Authority | 2. Various activities were conducted to celebrate Azadi ka Amrit Mohotsav |
| 3. To create Awareness for Covid-19 vaccination | 3. Students were encouraged to get vaccinated |
| 4. To improve ICT Infrastructure for teaching Learning process | 4. Four computers were purchased |
| 5. To purchase cupboards for Library and IQAC Room | 5. Two Cupboards were purchased for Library |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|-------------------------------|--------------------|
| COLLEGE DEVELOPMENT COMMITTEE | 20/04/2023 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 12/12/2022 |

15. Multidisciplinary / interdisciplinary

COLLEGE IS INTERDCIPLINARY COLLEGE, FUNCTIONG AS PER THE FRAMEWORK GIVEN BY THE BCI, UGC, GOVERNMENT OF MAHARASHTRA & PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR..

16.Academic bank of credits (ABC):

Our management is serious to implement the NEP 2020 in accrdence with the policy given by the UGC, Government, BCI, University. The College is perared to make changes in accordance with the NEP 2020 policy. Once the NEP is impimented, the acedemic credit bank will be created.

17.Skill development:

College has started diploma course in Taxation Laws and certificate course in journalism. The college has vision to introduce more skill development course in line with NEP 2020, and same will be implemented once the NEP is enforced by the Affiliating University and other stakeholders.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is imparting LL.B 3 years and B.A. LL. B 5 years course. Thses courses follow the guidlines and rules given by Bar Council of India. These courses are not availabe in vernacular language, but the college has given insturctuions to the all faculty members to use vernacular language along with english to enhance ability of understanding and learning of students. The college having infrastructure to enter into the blended learning system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has initiated all the practices which are necessary to achive towards Outcome based Education in curriculum (OBE). The college prepares the academic plan and respective teachers prepares their teaching plan and continuous evaluation is made to ensure the object based education. The college has initiated the proocess of continuous assessment of the progress of students to achive outcome of the course laid down by our University and BCI.

20.Distance education/online education:

The college is having preparedness to enter into the NEP -2020. The college is having the necessary infrastructure to enter into the blended learning system and college can enter into ODL by making necessary changes and upgradation of the present infrastructure.

Extended Profile

| 1.Programme | |
|---|---------------------------|
| 1.1 Number of courses offered by the institution across all programs during the year | 86 |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped) | 86 |
| 2.Student | |
| 2.1 Total number of students during the year: | 382 |
| File Description | Documents |
| Institutional data in prescribed format | View File |
| 2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 66 |
| File Description | Documents |
| institutional data in prescribed format | View File |
| 2.3 Number of outgoing / final year students during the year: | 100 |
| 3.Academic | |
| 3.1 Number of full-time teachers during the year: | 05 |
| File Description | Documents |
| Institutional data in prescribed format | View File |

| | |
|--|---|
| 3.2 | 0 |
| Number of sanctioned posts for the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional data in prescribed format | View File |

4.Institution

| | |
|--|--------|
| 4.1 | 9 |
| Total number of classrooms and seminar halls | |
| 4.2 | 414699 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |
| 4.3 | 6 |
| Total number of computers on campus for academic purposes | |

| File Description | Documents |
|------------------|---------------------------|
| tyretwey4y | View File |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution develops and implements different action plans for effective implementation of the curriculum in the following manner:

The institute implements the curriculum designed by the PAH Solapur University Solapur.

1. Academic planning is prepared in a faculty meeting conveyed by the principal in the beginning of each semester.
2. Schedule starts on time.
3. Date of the beginning of the teaching schedule is informed to the students. As per allocation of subjects, time-table is prepared in advance. Teaching schedule is in line with the university schedule.

4. Effective curriculum delivery is done through various methods like lectures and employing other teaching methods like interactive sessions, class seminars, and group discussions. Recent decided case laws and current topics are discussed in the classes. For effective implementation of the curriculum,

5. Internal and Continuous Assessment:

- Final year students of both the courses are continuously assessed internally in the Practical Training paper on Moot Courts and Pre-trial Preparations.
- Client counselling demonstrations and lectures on pre-trial preparation by practicing lawyers are held. Students are also evaluated on the basis of continuous evaluation through various activities like Internal Tests, seminars, Home Assignments etc. as per the University syllabus.

| File Description | Documents |
|---------------------------------|---------------------------|
| Upload Additional information | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar at the beginning of every academic year and ensures adherence to the same. All activities are well planned in such a way that the students are not overburdened and the activities are not overlapped. This will ensure smooth flow of classes and other activities like, internal test, assignment and seminar presentation, and group discussions for which time is given to the students, the students get enough time for preparation.

The course teacher in charge provides the students with essential feedback so that they have the scope for improvement. This action plan ensures quality performance of student. The institution keeps watch the activities of teachers through the principal. For the Clinical Course -I Professional ethics and professional accounting system, college conducts two written tests, in the semester. Similarly in Clinical Course -II ADR simulation exercises and test dates are announced in advance and the evaluation of the same is done as per the academic calendar.

For the Clinical Course -Drafting of Pleading and Conveyance, Moot court college made continuous assessment and conduct viva voce examination as per the university time table.

| File Description | Documents |
|-----------------------------------|--|
| • Link for Additional information | BA.LL.B https://su.digitaluniversity.ac/WebFiles/Five%20Years%20BA%20LLB%20Syllabus%2026022020.pdf LL.B https://su.digitaluniversity.ac/WebFiles/Three%20Years%20LLB%20Course%20Six%20-Sem.pdf |
| • Upload Additional information | View File |

| | |
|---|----------------------------|
| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template) | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

2

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| |
|--|
| |
|--|

| File Description | Documents |
|---|---------------------------|
| • Any additional information | View File |
| • University approval for CBCS Programs | No File Uploaded |
| • Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

2

| File Description | Documents |
|---|---------------------------|
| • Any additional information | No File Uploaded |
| • Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| • List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

80

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |
| Institutional data in prescribed format | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The PAHSUS designs the curriculum in accordance with BCI norms however, college makes sincere efforts to integrate the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum through various programs on Women's Rights, Human Rights of the Vulnerable sections of the society. Special Lectures on environmental issues and Seminars on gender related issues in order to enable the students to understand their subjects in a better manner.

College conducts various activities of Gender sensitization, Environment and Sustainability, Human Rights, Human Values and Professional Ethics through different subjects of law curriculum such as, 1. Constitutional Law 2. Public International Law 3. Environmental Law 4. Human Rights Law 5. Jurisprudence. 6. Family Law I and Family Law II 7. Professional Ethics and Accountancy for Lawyers. 8. Moot court exercise and internship 9. Alternative dispute resolution system.

College conducts various sensitization programmes for women and has established Committee for Prevention of Sexual Harassment to address their grievances' and conducts various programmes like health awareness for women etc.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

40

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

7

| File Description | Documents |
|--|---------------------------|
| Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | No File Uploaded |
| • List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | View File |
| Institutional data in prescribed format | View File |

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

51.57%

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

197

| File Description | Documents |
|---|---------------------------|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead | No File Uploaded |
| List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., | No File Uploaded |
| Institutional data in prescribed format | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---|
| • URL for stakeholder feedback report | https://forms.gle/twGuuD61RVP8MMb26 |
| Five filled in forms of each category opted by the institution | View File |
| institutional data in prescribed format | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

85.60

2.1.1.1 - Number of students admitted during the year

113

| File Description | Documents |
|---|---------------------------|
| Sanctioned student strength as approved by the University | No File Uploaded |
| Student admission list published | No File Uploaded |
| Enrollment Ratio (During the year) based on Data Template (upload the document) | View File |

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

69

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

| File Description | Documents |
|---|---------------------------|
| Number of SC, ST and OBC students admitted against the reserved seats | View File |
| Any other relevant document | No File Uploaded |
| Data as per Data template | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

The Institution assesses the learning levels of the students after admission through the marks obtained in the previous examination.

Advanced Learners- Once the advanced learners are identified the institution takes special care to promote the learning needs of such

advanced learners by providing additional books and journals and they are also encouraged to participate in various competitions such as Moot court, Debate, Judgment writing, etc at College, University, State and National level. Students are also encouraged to participate in research activities such as Avishkar Competition, seminar presentations etc. They are also motivated to make publication of the research papers in the Journals and Magazines.

Slow Learners-We are having mentor mentee system. Mentor is appointed to each class in order to identify their Academic problems, issues and to guide them accordingly, slow learners are personally counselled and they are also trained through the remedial classes. Teachers take special and revision classes on the basis of need. The performance of slow learners is continuously monitored by Conducting test, Simulation exercises and motivating them to participate in co-curricular activities.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Past link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 382 | 04 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make learning student centric the institution conducts some learning practices like Courts observation, visit to Advocate's office/Chamber, jail visits, Court visit etc. It enables the students to learn the functioning of the court and professional code of conduct.

College also conducts Legal Aid and Legal Awareness Programmes through the Legal Aid Clinic in schools, colleges, and villages in

the vicinity which is monitored by the Legal Aid Committee. Students are enabled to know the various practical difficulties in successful implementation of laws and legal problems of the villagers. Seminars are conducted for every subject for internal assessment.

Every year the college conducts NSS camps for community service. Through the Human Rights cell, the college conducts human rights awareness programmes in various schools and different areas of the city and their respective villages.

Apart from all these activities every year on 4th February on the occasion of the Birth Anniversary of our founder institute conducts the community awareness rally in which our Law college conducts street play on current and important laws for the purpose of legal awareness in the society.

| File Description | Documents |
|-------------------------------------|------------------|
| • Upload any additional information | No File Uploaded |
| • Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the teachers to adopt various ICT enabled teaching methods which help the students as well as teachers in their academic development. Teachers use creative teaching methods by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., Smart Bord, Zoom Meet, Google meet, etc. charts and diagrams are used wherever needed. The college has established a computer labfor students and staff use. College has a partially digital library. Teachers always encourage students to use various ICT tools in their learning process.

| File Description | Documents |
|---|---------------------------|
| • Upload any additional information | View File |
| • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

14

| File Description | Documents |
|--|---------------------------|
| • Circulars pertaining to assigning the mentors to mentees | View File |
| • Mentor diary and progress made | No File Uploaded |
| institutional data in prescribed format | View File |

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

32

| File Description | Documents |
|--|---------------------------|
| Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

60%

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Phd/LLD Degree certificates of the faculty | No File Uploaded |
| Any additional information | View File |
| List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template) | View File |

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

19

2.4.3.1 - Total experience of full-time teachers

114

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Teaching experience as certified by the head of the institution | View File |
| Institutional data in prescribed format | View File |

2.4.4 - Measures taken by the institution for faculty retention

College and Management of our institute provide all basic facilities to the faculties for their effective teaching learning process. College and management provide all governmental and UGC facilities to the faculties for their advancement & improvement of their quality in all related sphere of academic and other allied fields. faculties are given full support system from the college & management of our institution which boost confidence and affinity among the faculties to continuously serve in this institute and college.

| File Description | Documents |
|--|------------------|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty. | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has Internal Exam Committee which conducts the internal examinations to evaluate the students. Internal Assessment is also done on the basis of Assignments, Seminar and test papers as per the guidelines of the University.

Teachers also use various other methods for internal assessment of the students like subject wise class Tests, seminars, subject viva-voce etc because internal assessment system has impact on the academic performance of the college.

The college conducts tests and Seminar presentation based on assignments strictly according the calendar. CCTV cameras were installed in every class which helps in monitoring the examination process to avoid the malpractices, Absentees in internal examinations with genuine reasons get an opportunity to re-appear in internal exam. The institution strictly adheres with the system mandated by Punyashlok Ahilyadevi Holkar Solapur University Solapur for Continuous Internal Evaluation and the End Semester Examination. After the valuation, answer papers are given to the students to verify and improve accordingly. The list of assignment and Seminar submission are prepared by the course teacher and the same is submitted to the principal. Each course contains 20 Marks for internal assessment. It is apportioned as under: a) b) Assignment: 10 Marks c) Seminar: 10 Marks.

| File Description | Documents |
|-----------------------------------|------------------|
| • Any additional information | No File Uploaded |
| • Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to Punayasholka Ahilyadevi Holkar Solapur university, Solapur. Internal examinations are conducted as per prescribed university syllabus. Subject teachers conduct internal assessment through seminars, home assignments before the University theory papers. Questions are asked to students and Doubts are cleared at the time of seminar presentation.

Grievance Redressal Mechanism

Subject teacher resolves genuine grievances of students about internal assessment. Second chance is given to improve their performance, if needed.

| File Description | Documents |
|-----------------------------------|---------------------------|
| • Any additional information | View File |
| • Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

From all courses students get knowledge of substantive laws and procedural laws. Students get acquainted with Critical and logical thinking of legal issues. From courses like Moot court and Drafting pleading students will learn the skills like Communication, Mooting, drafting, pleading etc. students also learn to argue and present the cases. Understand the application of laws in the society.

Specific outcomes of the Programme like Jurisprudence, Constitutional Law, are Understanding the basic concepts. Professional Ethics and Professional Accounting system (Clinical Course) and Alternate Dispute Resolution (Clinical Course) provides the knowledge professional ethics and research skills. Courses like Civil procedure code, Criminal laws (Criminal procedure code and Indian penal code) provides students' knowledge to understand the basic concepts, procedures and rules of law. Environmental Law curriculum provides ability to understand the impact and legal solutions in environmental problems.

The PAH Solapur university, Solapur provides detail aspects regarding syllabus, outcome etc.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Past link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College conducts Internal Assessment Tests, Seminar Presentations on the basis of assignment areas as per the norms of the Punyashlok Ahilyadevi Holkar Solapur University Solapur. With the help of this evaluation system, the college evaluate every student's understanding of the subject and ensure the faculty in charge duly attends to the weakness and mistakes of the students in order to enhance their critical thinking and the attainment of programme outcomes. College also conducts many co-curricular activities such as debate, Moot Court, Essay Writing competition etc.

. Teachers evaluate the students through various co-curricular activities and it also helps them to improve their skills. Students are encouraged to become members of various cells like NSS Unit, Human Rights Cell, Legal Aid Clinic etc. It is made compulsory to every student of second year to create Legal awareness at villages.

Study of law course will become fruitful only when the students will participate in all activities conducted by the college and get the practical knowledge. Students are evaluated on a regular basis on their seminar presentation, and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes.

2.6.3 - Average pass percentage of Students during the year

99%

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information Provide link for the annual report | No File Uploaded |

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://forms.gle/EruR6aUX5FHAZgKz8>

| File Description | Documents |
|--|---------------------------|
| • Upload any additional information | No File Uploaded |
| • Upload database of all currently enrolled students (Data Template) | View File |

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects / endowments | No File Uploaded |
| List of endowments / projects with details of grants (Data Template) | View File |

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during the year (Data Template) | View File |

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

00

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

1

3.2.1.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template) | No File Uploaded |
| Institutional data in prescribed format | View File |

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

5

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts extension activities in the neighbourhood community through the Legal Aid Clinic, Human right cell and NSS. the College has well established Legal Aid Committee which consists of faculties and student volunteers. Subject experts and advocates are invited to guide and motivate the students and to

promote legal aid activities.

People who visit the Legal Aid clinic with legal issues will be provided with proper legal assistance and if necessary, they will be taken to Taluka Legal Services Committee for appropriate redresses and try to resolve various socio legal issues of needy people through Para Legal Volunteers.

Human Rights Cell of the college in association with local schools, colleges and other authorities conducts legal awareness programmes for the students and teachers.

The college has conducted various online programmes. for the benefit of the law students and public. The Legal Aid Committee conducted door to door legal awareness programs through students about ADR system, Lok Adalat, maintenance, dowry prohibition PCPNDT and other socio legal aspects at their native places . The College NSS students conducted number of activities like tree plantation programme, celebration of World Environmental Day, Swachata Abhiyan, etc at their native places.

3.3.1.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| e- copies of award letters | No File Uploaded |
| Any additional information | No File Uploaded |
| List of innovation and award details (Data Template) | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template) | View File |

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

80%

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Average percentage of students who participated in extension activities with Govt. or NGOs etc., | No File Uploaded |
| Institutional data in prescribed format | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Any additional information | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/ corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| Institutional data in prescribed format | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College with necessary budgetary provision. To ensure continuous and stable power

supply, Inventor, and UPS are provided. Water purifiers are provided for safe drinking water. 2 Classrooms have Interactive Boards and LCD Projectors. College has Broad Band Connection facility in the College. The College gymkhana, sports room and gymnasium are well equipped to train students for different indoor games. The college has a Moot Court Hall cum auditorium other facilities are provided to the students are Hostel Facility, Canteen, Photocopy Centre, Bank, Post Office and Playground.

The College Library has a rich collection of physical books, journals, and various Law Reporters for learning and research. It has a collection of more than 7,074 books. The College subscribes to 21 journals, newspapers, and periodicals relating to the profession, general knowledge, and general reading. Back volumes of all major law reporters and journals are available. AIR Manuals, complete Constituent Assembly Halsbury's Laws of England, and Halsbury's Laws of India are also available. The library work has been Partially computerized. And accessed by the students and staff members.

| File Description | Documents |
|---|---------------------------|
| • Upload any additional information | View File |
| • Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a gymnasium, it has a multi-gym, dumbbells, weight plates and bars.etc. Indoor Infrastructure: The College has gymkhana well equipped to train students for different indoor games such as badminton, carom, table tennis, chess, etc. Outdoor Infrastructure: Our mother institute has a big playground large enough to accommodate sports like Athletics, Football, Cricket, Hockey and Volleyball, etc. Cultural Activities: The College has Moot Court cum auditorium established in 2015 with audio-video facilities which is used for all cultural activities

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Geotagged photos of classrooms clearly displaying the ICT Facilities | No File Uploaded |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

20%

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

414699

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | No File Uploaded |
| Excluding salary during the year(Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has developed its digital library and Internet Facility is accessed by the students and staff members.

- Name of E-Granthalaya software.
- Nature of automation (fully or partially): Partially
- Year of Automation: 2020.
- Version: 3.0

The library of the college is situated at the central place easily Accessible to the stake holders. The library has total no. of Books = 6039. The working hour of the library is from 10.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the magazines etc. are also issued on the college I card to the students. Also, the students are allowed to borrow the books for six days which can be replaced frequently. SC/ST students are also providing to the through Book Bank scheme. The question paper sets are also made available for the students to prepare exam. The special compartments for reading and studying purpose for the staff. The name of the software used for the library - E-Granthalya 3.0 The library is partially automated. The accession of the library is computerized and manual. Version of the software is = 3.0

| File Description | Documents |
|---|---------------------------|
| • Upload any additional information | View File |
| • Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| • Upload any additional information | View File |
| • Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

203144

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

203144

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | No File Uploaded |
| • Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2) | View File |

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

10%

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | No File Uploaded |
| Institutional data in prescribed format | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded IT infrastructure in a continuous manner in accordance with need and the same is reflected in the functioning of the institution from time to time. The administrative office is equipped with computers, Xerox machines, Printers, Wi-Fi facilities, Software such as Tally Software for accounting and Firewall

Software. The office is partially automated.

The College runs the Management System Software for Online Fee Management and from 2019-20 admission have also started using the same software. The college has created class-wise WhatsApp groups where all the activities are announced about assignment exam dates, scholarships, various programmes etc. ZOOM/Google Meet etc were used during the time of COVID-19 pandemic.

The library functions with e-Granthalay software and has Computers, Printers, Photocopier, Barcode Scanner and internet facility. The college website is updated from time to time. The campus provides 100 MBPS Wi-Fi facilities for students. The college has about a 100 Mbps speed network.

We have 08 classrooms with the necessary equipment. One classroom with LCD Projectors and Wi-Fi connections. One classroom has smart board/ digital Interactive panels. The Moot Court-cum Auditorium Hall have Audio systems and Interactive Board with dual operating system with Wi-Fi connection

.

| File Description | Documents |
|---|---------------------------|
| • Upload any additional information | View File |
| • Paste link for additional information | Nil |

4.3.2 - Student – Computer ratio during the academic year

1;25

| File Description | Documents |
|---|---------------------------|
| • Upload any additional information | No File Uploaded |
| • Student – computer ratio | View File |
| institutional data in prescribed format | No File Uploaded |

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

| File Description | Documents |
|--|---------------------------|
| • Upload any additional Information | No File Uploaded |
| • Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

2%

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

414699

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development committee assesses the physical, academic and support facilities of the College. As per the requirement, new facilities are provided. The maintenance of all these is undertaken periodically. And maintained and upgraded.

For above purpose policies are framed by our mother institution Shri. Shivaji Shikshan Prasarak Mandal, Barshi. The college has a proper mechanism for maintenance of infrastructural facilities. The College Development committee, principal, IQAC, administrative office monitors the maintaining and utilizing the physical, academic and support facilities of the Institution. It is ensured to utilize infrastructure at the maximum level to meet with the needs of the teaching learning process by maintaining the infrastructure from time to time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

211

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

211

| File Description | Documents |
|--|---------------------------|
| Upload self-attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template) | View File |

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

1 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

50

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

50

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template) | View File |

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| Institutional data in prescribed format | View File |

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

66

5.2.1.1 - Number of outgoing students placed during the year

66

| File Description | Documents |
|---|---------------------------|
| Name of the student placed | No File Uploaded |
| Name of the employer | No File Uploaded |
| Institutional data in prescribed format | View File |

5.2.2 - Percentage of Students enrolled with State Bar council

77%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

77

5.2.3 - Average percentage of students progressing to higher education during the year

23%

5.2.3.1 - Number of outgoing student progression to higher education

23

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education (Data Template) | View File |

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

19%

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year(Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

00

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are given the opportunity to get involved in a wide range of academic and co-curricular activities which enhance their leadership skills and prepare them to work in a team. The students participate in co-curricular and extra-curricular activities. These include Moot Court Competitions, Essay Writing and Judgment Writing competitions, Case Law Presentation Competitions, Sports and Cultural events etc. The College constitutes various cells/committees that are having student participation, like, the Human Rights Committee, Moot Court Committee, Gymkhana Committee, NSS Unit, Legal Aid Committee, etc.

The Legal Aid Committee visits schools, colleges and surrounding rural areas to conduct legal literacy and awareness programmes. in association with the Barshi Bar Association, with the objective to create legal awareness about the rights and duties among the people. students are participating in various committees like SC/ST cell, Discipline, Anti Ragging and Grievance redressal committee for Prevention of Sexual harassment etc. and playing an important role in the administration of the college. Members are also participating in the decision-making process of the institution by participating in the meetings of various committees.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

60

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is having unregistered Alumni Association which is working effectively to achieve the vision and mission of the college. the alumni Association is taking active participation in organisation of various programs in the college by way of extending their support and participation.

The members of alumni Association give their valuable guidance to our students and accommodating them into the court observation activity, internship, chamber attendance and career guidance. The alumni conduct lectures on the various legal topics and contemporary issues. the alumni Association conducted two meetings in every Academic Year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide quality legal education and training to students to subserve the basic legal necessities of the common, poor and marginalized sections of society and to participate actively in administration of justice for the restitution of constitutional humanitarian and statutory rights.

Mission

- To impart the quality legal education to different sections of the society.
- To provide professional and practical skills and training through clinical legal education.
- To impart legal education in such a way which can create a social sensitisation among the students.
- To impart professional ethical constitutional social values among the students.
- To provide legal literacy and awareness among society through active participation of students and teachers.

We provide quality legal education, professional skills and clinical legal education to students in rural areas through, moot court training, Drafting and pleading skills, etc.

We address the needs of society and create legal awareness through camps, door to door campaign street plays, Rally on various burning legal issues and provide legal aid to the needy persons who approach the legal aid clinic. The Management and IQAC ensure that all the plans and policies are put to in practice as decided through regular meetings.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has adequate autonomy to take its decisions regarding quality enhancement initiatives. The College has established a College Development Committee. The CDC is working as an apex decision making body composed of the members of management and college staff. College places all the important decisions before CDC for its perusal and suggestions.

For decentralization, the college ensures that every teacher shall be a coordinator of different committees. The administrative work is also decentralized, it is ensured that the different stakeholders should be accommodated in various committees of the college. So that the participative decision-making process is ensured, which minimizes gaps in decision making process and provides effective decision making.

The college has decentralized its decision-making process along with enforcement mechanisms. For the purpose of decentralization of decision making, college has created various committees, for e.g. Moot Court Committee, Legal Aid Clinic, Internal Examination Committee, Avishakar Research Committee, Grievances Redressal Cell, Special Cell, Internal Complaint Committee etc. these committees taking decisions in their own sphere which shows decentralized and participative management in college.

Student participation is important for conducting all activities of the college. So, students are actively involved in various committees, activities conducted by the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for institutional development which is based on vision and mission of the college. College prepares action plan and academic calendar in the beginning of the year for the whole academic year and same is implemented. In order to carry out the strategic plan the committees are constituted for each and every activity with proper participation of student representatives.

The college had a plan of action for Academic Year-2021-22 as follows.

1. To arrange various activities to celebrate the 75th years of Independence of India.
2. To create awareness for Covid-19 Vaccination.
3. To arrange legal aid camps.
4. To improve ICT infrastructure for teaching learning process.
5. To purchase a cupboard for NAAC & Library.

The College has implemented all the plan prepared in 2021 successfully.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) & Our parent institution Shri Shivaji Shikashan Prasarak Mandal, Barshi, take care of educational and administrative activities. It approves plans and financial schemes of development of the Institution. The CDC ensures quality legal education which monitors the activities of the college

and makes necessary recommendations for improvement.

Decisions made by Management and CDC are communicated by the principal to staff members. The Principal and the IQAC play a vital role in the decision-making process of Office Administration, Curricular, Co-curricular and extracurricular.

Service Rules: The institution strictly follows the service rules of BCI, UGC & Government of Maharashtra.

Recruitment Rules: Recruitment takes place according to rules of the Government of Maharashtra, Bar Council of India and University Grants Commission.

Promotion Policies: Promotion of the staff members takes place as per the norms of Government of Maharashtra, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members.

The college has constituted all the statutory committees mandated by the Government of Maharashtra, and the college has also constituted various other committees to implement the vision of the college.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Link to Organogram of the Institution webpage | Nil |
| Paste link for additional information | Nil |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides following welfare schemes to the teaching and non-teaching staff provided by state and Institution.

Welfare schemes by State

- The welfare measures include gratuity, Health Insurance and Provident Fund for

both the teaching and non-teaching staff.

- Provident Fund Loan facility
- The Teaching and Non-teaching staff is provided with University Insurance Scheme along with other benefits.
- Maternity and paternity leave to its employees as per the government rules.

Welfare Schemes provided by the Institution.

- monetary support and duty leave to teaching and non-teaching staff for attending training programmes, faculty improvement programmes, Workshop, Seminar, Conferences etc.
- Loan from Shri Shivaji Shikashan Prasarak Mandal C-Operative Credit Society at reasonable interest rate.
- Emergency loan of Rs. 50,000 to teaching and non-teaching Staff on demand at reasonable interest rate.
- Fund is generated by Shri Shivaji Shikashan Prasarak Mandal Co-Operative Credit Society to help the deceased members of that year.
- As our parent institute is running a 300 bed Hospital, medical assistance is provided to staff at concessional rate.

- **Canteen facility for students and staff at concessional rate.**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

60%

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of the teachers provided with financial support to attend conferences | No File Uploaded |
| Institutional data in prescribed format | View File |

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

00

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

02%

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

| File Description | Documents |
|--|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the institution | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development Programmes during the year(Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Feedback system is introduced in the College to evaluate the overall performance of the teaching and non-teaching staff. Management collects information regarding the performance of all the staff every year and takes the appropriate measures. Management collects Self appraisal reports from teaching staff and information regarding the performance of all the staff every year. The Form is drafted in tune with the UGC guidelines and maintains adequate

transparency. Strict confidentiality is also maintained

IQAC makes a strategic plan for the effective performance of the teaching and non-teaching staff of the College so as to permit smooth functioning of the college.

Teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students. After feedback is taken, the teachers prepare the statistical data and submit it to the principal. The principal identifies the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

To improve the capabilities of the faculty, the college encourages faculty to attend UGC Refreshers courses, Teachers training Programs, workshops and seminars etc. There is also continuous interaction between the college and stakeholders for overall college development and improvements.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a good finance management system. It ensures proper utilization of funds received. The fund received by the college is channelized effectively. The Accounts department keeps proper records. The College follows internal audit and external audit in order to ensure transparency and accuracy.

Internal Audit

Internal audit of the college is conducted by the Auditor appointed by our parent institution. The internal audit of the institute is conducted after the end of each financial year. Audit includes payment and receipt by the college.

External Audit

External Audit of the college is done by the government Auditor appointed by the Government of Maharashtra. The external audit is

conducted by the government Auditor on a periodic basis. The time schedule is prepared and circulated by the government Auditor well in advance and colleges are asked to prepare the audit account information in accordance with the proforma provided by the Auditor.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

00

| File Description | Documents |
|--|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template) | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funds are mobilized through salary grants from the Govt of Maharashtra and fees collected from the students. College is receiving salary grants from the Government of Maharashtra since 1995 for both teaching and non-teaching staff.

Budget for the next financial year is prepared well in advance in which mobilization of funds through fees and various activities like seminars (registration fees) is strategically planned which is sanctioned by the College Development Committee.

At the beginning of every academic year, the academic calendar is made after the faculty meeting. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilize the same to a large extent.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role to implement the vision and mission of college through various committees. In line with that the college conducts following activities regularly.

Public Awareness Through Digital Posters

Every year on 4th February, we celebrate birth anniversary of our founder Karmaveer Dr. Jagdale mama. We prepare Chitrarath of digital posters to create legal awareness among the general public through street play in rally and distribution of legal awareness pamphlets etc.

Legal Aid and Legal Awareness Camps

The Legal Aid Clinic is run by the college through the participation of fulltime faculty, practising advocates and students through door-to-door legal awareness campaign legal aid camps etc. The valuable aid and advise is provided to the poor and needy people.

Blood Donation Camp

Every year, college arrange the blood donation camp and students are motivated to donate the blood.

Awareness Programme for Women

Every year on the occasion of women's Day, we use to call ladies from women self -help groups and arrange legal awareness lectures for them.

Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons and assuring that adequate and optimal training is provided to the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Due to Covid -19 situations ICT is used in teaching learning process and review is taken for improvement. The proper interaction with students is made and problems are solved in online teaching and learning methods and relevant and necessary changes have been adopted like use of PPT, online material, use of Google Meet etc. Every teaching faculty prepares and submits a teaching plan at the beginning of the semester itself.

Feedback System

The College reviews its teaching learning process, structures & methodologies of operations and learning outcomes through students' feedback system, because of this system, the faculty can identify their strengths and weaknesses. The principal asks to improve and update skills of the faculty, if necessary. It helps to improve the method of teaching. As per UGC regulations, College has a self-appraisal system.

During pandemic, online internal assessment is made through online seminar presentation and home assignments and doubts of students are cleared. It helps to build the professional skills of the students. IQAC revives activities of the college regularly and conducts various activities like essay, poster making, webinar and extension activities. The College regularly conducts legal awareness programmes and extension activities. IQAC suggests purchasing relevant books in the library

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|--|---------------------------|
| <p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>Any 3 of the above</p> |
|--|---------------------------|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://forms.gle/1P6bvzavEkwBkh8P6 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution(Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

College is very much concerned about the safety and security of female students and staff. college regularly conducts various types of gender sensitisation programs to promote gender equity.

Measures of safety

- College has CCTV cameras in all the classes, library, staff room etc to supervise activities of students and staff.
- College has Ladies Room including wash room with vending machine & Complaint Box.
- Women Cell (internal Complaint Committee) as per The Sexual Harassment of Women at Working place (Prevention, Prohibition and Redressal) Act 2013.
- The Students Counselling is made through various committees like, Discipline, Anti Ragging and Grievance Redressal

Committee, etc. They can avail the help of these Committees if they have any problems.

- To create awareness of equality in students & staff, college provides equal opportunity for all staff and students irrespective of gender in all forums.
- Suggestion boxes are available in library and office to communicate their suggestions / problems related to various issues without any fear.
- The campus provides the facility of security guards for safety and security of all students and staff.
- The special interaction is made by the ladies' faculty through the Mentor system.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Barshi Municipal Council collects the solid and liquid wastes from the institution regularly. Our parent institute has centralised mechanism for waste disposal.

There is no generation of hazardous waste in the college campus. The institute has automated various functions/services to reduce the waste generation like: library software including e-payroll system in office, tally accounting system etc.

Initiatives taken to dispose the waste

1. To reduce waste at institute, students and staff are educated on

proper waste management practices through lectures, proper notices and displaying slogan boards in the campus.

2. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

3. Colour coded dustbins are used for different types of wastes. Green dustbins for wet waste and yellow dustbins for dry waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | Nil |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the Above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| institutional data in prescribed format | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

None of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Constitutional values are indispensable for dignified life. The Indian Constitution contains all such values, the values which are universal, humane and democratic. And to inculcate these values and for providing an inclusive environment, the college conducts various activities to achieve socio economic harmony like, Human Rights awareness, Free legal aid and literacy camps, consumer rights awareness, and health awareness etc.

In line with this goal, college celebrate the birth anniversaries of all National dignitaries like 'Mahatma Gandhi Jayanti', Mahatma Phule Jayanti, Savitribai Phule Jayanti, Rajarshi Shahu Maharaj Jayanti, Shiv Jayanti, Ahilyadevi Holkar Jayanti and 'Ambedkar Jayanti' to have inclusive environment amongst different walks of life.

Students are motivated to participate in NSS to develop students' personality through community service. NSS students conduct cleaning activities in nearby villages and adjoining areas of the college and in the college campus from time to time. Every year on the occasion of Aashadi Ekadashi, NSS students work as volunteers in a medicine distribution camp organized by Sri Satya Sai Seva Samite Barshi, Dist. Solapur.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | Nil |
| Any other relevant information. | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year on the occasion of birth anniversary of our founder Karmveer Dr. Mama saheb Jagdale, Parent institute celebrate Samaj Din and organise rally for social awareness and being law college, our college create legal awareness through Chitrarath on current legal issues, street play on burning socio-legal issues like women's right, Female infanticide, Human Rights, Lok Adalat, ADR system, cyber-crimes etc and distribute the pamphlets on the same.

Institution celebrates National Festivals like Republic Day, Independence Day, Gandhi Jayanti and Shiv Jayanti etc every year in the college.

College conducts various activities to sensitize students and staff to inculcate constitutional obligations through legal awareness programmes, community-oriented services in rural areas through NSS students.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

| File Description | Documents |
|---|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. | No File Uploaded |
| Any other relevant information | No File Uploaded |
| Institutional data in prescribed format | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrate the birth anniversaries of all National

dignitaries like 'Mahatma Gandhi Jayanti', Mahatma Phule Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Rajarshi Shahu Maharaj Jayanti Ahilyadevi Holkar Jayanti and 'Ambedkar Jayanti' etc.

College celebrates Independence & Republic Day in the college by hoisting the national flag. College Celebrates Constitution Day on November 26. The college organizes Human Rights Awareness Programme through Para- Legal Volunteers.

On 8th March of every year and Women Empowerment Programmes on the eve of International Women's Day. On that occasion, Women Cell organizes various activities for students such as guest lectures, medical examinations, food festivals, special legal awareness camp for women self-help groups in Barshi.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events during the year | Nil |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The IQAC plays a vital role to implement the vision and mission of college through various committees. In line with that the college conducts following activities regularly.

Best Practices-I

Public Awareness Rally Through Digital Posters

Every year on 4th February, we celebrate birth anniversary of our founder Karmaveer Dr. Jagdale mama. We prepare Chitrarath of digital posters to create legal awareness among the general public through street play in rally and distribution of legal awareness pamphlets etc.

Best Practices-II

Awareness Programme for Women Self Help Groups

Every year on the occasion of women's Day, we use to call ladies from women self -help groups and arrange legal awareness lectures for them.

Many learned personalities like academicians, professionals, judicial officials, social activists, alumni etc. have been invited as resource persons and assuring that the adequate and optimal Information is provided.

Due to Covid-19 pandemic, college could not arrange legal awareness rally and awareness programme for women self help groups, in this year we have arrange door to door campaign for crating legal awareness program for public and womens of selfgroups. And college organised webinars.

| File Description | Documents |
|--|---|
| Best practices in the Institutional web site | https://www.rslawcollegebarshi.org/assets/wp-content/uploads/best/bestpractices.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our parent institute was established in 1934, and pioneered the journey of education in rural areas in Solapur and Osmanabad districts. In the process of establishment of various colleges, our Founder Late Jagdale Mama, had decided to establish law college under our parental organisation. In 1972, our Rajarshi Shahu Law College was established by our founder. The vision behind establishing our college was to provide accessible and affordable legal education to the educationally financially weaker sections of society.

Our Rajarshi Shahu Law College is successfully implementing the vision to impart Legal education to the rural population of this area. During this journey many difficulties are aroused, but with support of our parental organization, we come out from all the odds and successfully imparting legal education since 1972 to till date. Many of our alumni are joined in judicial services, practicing at High Court and various district courts, other governmental and non-governmental services etc.

Our college has initiated to start with Diploma in Taxation Law & Certificate Course in Journalism & Mass Communication. these two courses are run successfully implemented.

| File Description | Documents |
|--|---|
| Appropriate web in the Institutional website | http://localhost/rslawcollegebarshi/assets/wp-content/uploads/naac/distinctiveactivity.pdf |
| Any other relevant information | Nil |