Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI. SHIVAJI SHIKSHAN PRASARAK MANDAL, BARSHI'S RAJARSHI SHAHU LAW COLLEGE**
Name of the head of the Institution	**Dr. M. Krishnamurthy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02184224832**
Mobile no.	**9422669013**
Registered Email	**rslawbarshi@gmail.com**
Alternate Email	**ratnakamal@gmail.com**
Address	**Shivaji Nagar, Barshi, Dist. Solapur**
City/Town	**Barshi**
State/UT	**Maharashtra**
Pincode	**413411**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Sonkamble R.Y**
Phone no/Alternate Phone no.	**02184224832**
Mobile no.	**9764763768**
Registered Email	**rslawbarshi@gmail.com**
Alternate Email	**ratnakamal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rslawcollegebarshi.org/downloads/2021/3_AQAR%20Report-2018_19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rslawcollegebarshi.org/downloads/2021/4_Academic_Calender_2019_20.xls

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C+**	**60**	**2004**	**04-Nov-2004**	**03-Nov-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College development Committee	01-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Nov-2004
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**17. Management Information System College is having adequate autonomy to take its decisions regarding quality enhancement imitative. College has established College Development Committee this committee is a statutory committee provided by the university. The College Development Committee is comprised by the members of management and college staff. The CDC is working as an apex decision making body in the college. It discusses important initiatives adopted by the college, it also assist, help, suggest college to meet its requirement for accomplishment of any initiative. College places all the important decisions before CDC for its perusal and suggestions. CDC is providing common platform for management and college to discuss the allround developmental issues. CDC is also providing financial support system to the college to enhance its overall facilities and it also provides support to initiative new activities.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has mechanism for well-planned curriculum delivery and documentation. The institution develops and implements different action plans for effective implemention of the curriculum in the following manner: The institute implements the curriculum designed by the Solapur University Solapur. 1. Academic planning is prepared in a faculty meeting conveyed by the Principal

in the beginning of each semester. Considering the number of working days available, academic plan is prepared which includes planning for programme, and other co-curricular and extra-curricular activities. 2. Schedule starts on time. 3. Date of the beginning of the teaching schedule is informed to the students. As per allocation of subjects, time-table is prepared in advance. Teaching schedule is in line with the university schedule. 4. In the beginning of the semester students are strictly informed about the Compulsory attendance, it helps in effective implementation of the curriculum. 5. The Syllabi is prepared by Solapur University Solapur. As soon as University's academic calendar is received, the Principal convenes a meeting with all faculty to discuss academic plans for the academic year. A Faculty meeting is convened for the purpose of the allotment of subjects. 6. Effective curriculum delivery is done through various methods like lectures and employing other teaching methods like interactive sessions, class seminars, and group discussions. Recent decided case laws and current topics are discussed in the classes. For effective implementation of the curriculum, the teachers individually prepare teaching plan in advance. The Teaching plan is prepared with reference to contents of syllabus and number of lectures for conducting the same. 7. Principal reviews the implementation of academic plans as well as coverage of syllabus in regular staff meetings and also by personal interaction with teachers. 8. Internal and Continuous Assessment: • Final year students of both the courses are continuously assessed internally in the Practical Training paper on Moot Courts and Pre-trial Preparations. • For a class of 60 students, the faculty identifies nearly 20 cases in various law subjects. Each student has to make presentations of 3 moot court cases. • Client counselling demonstrations and lectures on pre-trial preparation by practicing lawyers are held. Students are also evaluated on the basis of continuous evaluation through various activities like Internal Tests, seminars, Home Assignments etc., as per the University syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Taxation Law	15/06/2019	1	employabil ity / entrep reneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	B.A.,LL.B-IV	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? Student feedback on teaching, learning and curriculum forms a component of a system for quality improvement, quality assurance and recognition of teaching, learning quality. There is a formal and informal mechanism in the college to obtain feedback from students and other stakeholders on the curriculum and other aspects of the College. College prepares formal feedback structure for students and the same is circulated to the outgoing batches and collected and analyzed at the end of the year. The feedback contributes in many ways on curriculum design and development. Our feedback forms address the following issues regarding curriculum: Informal meetings are held by the head of the institution with groups of students to discuss curriculum aspects. The feedback is also used internally for curriculum enrichment by the faculty: To enrich the existing courses, several activities are conducted. Students participate in Moot Court competitions, Mock-trials, Judgment Writing competitions, seminars etc. Guest lectures are also organized for the benefit of the students. College level certificate courses and training programme were held for the students to improve English communication skills. To improve the capabilities of the faculty, college encourages faculty to attend UGC Refreshers courses, Teachers training Programs, workshop and seminars etc. There is also continuous interaction between the college and stakeholders for overall college development and improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	252	0	5	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution. Our college is located in a rural area. The students are coming from the poor and unprivileged background which needs mentoring system. The institution has student mentoring system. This system provides day today monitoring on the students regarding their progress and deficiency. The teachers are assigned 50 students under this system. Benefit of the system. 1. Creation of an open environment in college, where students can approach teachers without hesitation for educational and personal guidance. 2. It enhances the understanding of teachers about students. 3. It works as support system for the students for university and competitive examinations. 4. Teacher motivates students for higher studies. 5. Support for improvement of academic performance. 6. Students are allowed to approach the mentor for both academic personal problems. 7. Personal , academic and career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
252	5	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level The college has implemented the evaluation reforms initiated by the Punyasholk Ahilyadevi Holkar, Solapur University, Solapur. In addition to the university, college has introduced strict measures on its own so as to further strengthen the evaluation system. The reforms introduced by the University is implemented by the college. Following are the major evaluation Reforms introduced by the University. Punyasholk Ahilyadevi Holkar, Solapur University, Solapur has introduced many reforms in the evaluation process like online submission of Examination Forms, uploading the marks of term end and practical exams by the concerned teachers on Portal/website. All these reforms have been adopted by the college and to implement it effectively. College has Examination committee to conduct the internal examinations. For this purpose college has provided necessary tools like computers, printers, especially for Examination Committee. Prospectus also gives the details of the new pattern the faculty has the freedom to decide the norms of evaluation. The institute is using different strategies for continuous assessment and evaluation, which include viva -voce, group-discussions, presentations, Seminars, Home Assignment and written examination etc. At the institutional level, we are conducting continuous internal evaluation system through the various activities such as internal examination, seminars, group discussions, visits to other relevant institutions for e.g. chamber attendance, observation of Lok Adalat, various government departments etc. Through the internal evaluation, we identify the slow learners and conduct additional lectures for them. Counseling sessions were also conducted for the benefit of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of examination and other related matters At the beginning of the semester, Academic calendar is prepared for that academic year. Activities of Various committees are planned. Internal examination and other activities were planned for the academic year and we try our level best to comply with the planned activities. For this academic year plan of internal examination was scheduled in the month of August and September for first semester and for second semester in the month of February and March. Every year Legal aid and legal literacy Camps were scheduled in the month of January or February and for this academic year, the same was conducted in the month of March in coordination with District Legal Services Authority and Taluka Legal Services Committee . Births anniversaries of all National leaders were celebrated in the college. Meetings of various committees are tentatively fixed by the college through its academic calendar and accordingly the meetings of the various committees are conducted. The academic calendar is providing constant guideline to the college to plan and execute its activities as per the academic calendar. The Academic Calendar is providing tentative activities designed by the college at a glance and same is working as guiding source for preparing and conducting various activities in

the college. The examination schedule is tentatively decided and mentioned under academic calendar. The university exam schedule is tentatively provided by university and same is mentioned under academic calendar. According to the university exam schedule college is managing its academic activities, which includes completion of syllabus, conduct exam and all other ancillary matters of exam.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rslawcollegebarshi.org/downloads/2020/2_6_1_programs_offered_by_institution.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rslawcollegebarshi.org/downloads/2020/2_7_1_Student_Satisfaction_Survey_SSS.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Legal Aid and Legal awareness workshop.	Legal Aid Clinic	07/03/2020
2. Sanvidhan Sanvad Workshop	IQAC	24/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110000	108973

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E- Granthalai	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	4	9	0	0	3	2	9	0
Added	0	0	0	0	0	0	0	0	0
Total	9	4	9	0	0	3	2	9	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil.	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
250000	234005	200000	216462

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms. The college ensures an optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. Library- The required list of books is taken from the concerned Teachers. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the library for users' feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Computers- Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance is carried out regularly and non-repairable systems are disposed off. Classrooms- The College has a policy for maintenance and upkeep of infrastructure. The maintenance and improvement of infrastructure is made in accordance with need and requirement of the institute. The stakeholders submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two full time sweepers' cleanliness of class rooms, Ladies Room is maintained, toilet cleaning is outsourced by the college. They are well equipped with modern tools of cleaning such as mops, gloves and other necessary equipments. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

https://rslawcollegebarshi.org/downloads/2020/4_4_2_Procedures_policies_academic.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nill	Nill	Nill

[View File]

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File]

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

[View File]

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

[View File]

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File]

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File]

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student council and representation of students on academic and administrative bodies/committees of the institution. Under the provisions of The Maharashtra Public Universities Act, the formation of student's council is provided. Accordingly, the student council is constituted in the college. The Student Council is one of the important representative body of student which participates in planning and execution of various activities in the college. The students also have their representation on various academic, administrative bodies and committees, such as Anti ragging committee, Women's Cell, Grievance Redressal Committee, Special Cell, Sports and cultural committee, legal aid committee etc. Throughout the year, college conducts various activities like moot court, guest lecturers, and other cultural and legal aid and awareness campaigns. These activities are conducted by relevant committees with the active assistance of students from all classes. The assistance and representation of the students help the institution for overall improvement and development. The student are important stakeholder of the college and representation on various academic and administrative bodies have contributed the qualitative share into overall development of institution. The representation of student on various bodies ensures the participative and collective decision-making process which creates confidence and enthusiasm among student community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) College is having adequate autonomy to take its decisions regarding quality enhancement initiative. College has established College Development Committee this committee is a statutory committee provided by the university. The college development committee is comprised of the members of management and college staff. The CDC is working as an apex decision making body in the college. It discuses important initiatives adopted by the college, it also assist, help, suggests college to meet its requirement for accomplishment of any initiative. College places all the important decisions before CDC for its perusal and suggestions. CDC is providing common platform for management and college to discuss the all-round developmental issues. CDC is also providing financial support system to the college to enhance its overall facilities and it also provide support to initiative new activities. Various committees were formed for conducting different activities of college for e.g. Moot Court Committee, Legal Aid Clinic, Examination Committee, Avishakar Research Committee, Grievances Redressal Cell, Special Cell, Internal Complaint Committee etc. these committees taking decisions in their own sphere which shows decentralized and participative management in college. Student participation is important for conducting all activities of the college. So, students are actively involved in various committees, activities conducted by college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nill	6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each) Curriculum Development. Curriculum is designed by the Bar council of India and certain level of autonomy is given to universities to modify the curriculum according to their suitability. Our principal as chairman of BOS of our university is contributing in the development of curriculum. The faculty members of our college are working as members of Sub-committee of BOS and thereby contribute their share in the development of curriculum of the university. The teachers of all three law colleges are asked to give their suggestions regarding modifications and development of curriculum in their respective subjects. Teaching Learning College encourages teaching faculty to attend Orientation and Refresher programs, summer courses, winter school, short term faculty development programs organized by UGC and Universities and

other institutions. Our teaching faculty comprises of Academicians as well as practitioners, this gives advantage to our faculty to share each other's understanding regarding various legal issues. Teachers are encouraged to participate in various seminars and workshops organized by the college as resource persons or paper presenters. Teachers prepare teaching plans in advance for the complete semester. This Teaching plan is submitted to the Principal. Every month the Teaching Plan of each and every teacher is put on notice-board. Academic calendar of the college is prepared at the beginning of the semester. The academic schedule includes the curricular and extracurricular activities of the college. The teacher knows in advance the exact teaching days available to them in a semester, which helps them to design their teaching plans. Examination Evaluation University examinations are conducted by the Punyasholk Ahilyadevi Holkar, Solapur University Solapur at end of the semester. The college is conducting internal examinations, seminars, Home Assignments throughout the semester and evaluates the performance of the students according to the marks allocated to the above-mentioned activities. Research Development. The fulltime faculty member of our college, Ratnadeep Y Sonkamble has completed Ph.D. in Law on 11/02/2020. And other faculty members of our college are perusing their Ph.D. in law. The College encourages the teaching staff to register and pursue Ph.D. Library supports research activities of students and Staff with books, journals, e- resources, internet connection, computers and laptops. Students are also encouraged to participate in Research competitions organized by University and other bodies. Teachers of the College guide students for research. College has established Avishkar research committee. Committee supervises all research activities of students. The College Students along with faculty members conduct Legal literacy camps in slums and villages. Library, ICT Physical infrastructure/ Instrumentation. College subscribed and

installed E- granthalaya software, New Delhi, and bar coding of books is completed and the books are issued through this system. The college library is having collection of 19 CD's containing information of different laws. Library is equipped with adequate number of computers, printer and xerox machine etc. Adequate numbers of Text books, Reference Books, Journals and Periodicals available in the library. The Book Bank facility is provided to the SC/ST students. College is having collection of 791 back volumes of journals and periodicals. Adequate space is provided to library and different sections are created for e.g. Text book section, Reference Books section, Journals and periodical section etc. separate Reading Room facility is provided to the students. • Human resource management. Teaching faculty and the other staff members are recruited on merit as per the norms stipulated by the UGC, Government of Maharashtra and Punyasholk Ahilyadevi Holkar, Solapur university Solapur. There is always a gap between the number of required teachers and number of teachers sanctioned by the Government. Adequate number of fulltime teaching staff is not sanctioned by the State Government. Therefore, the college has to appoint some teachers on clock hour basis to fill up the deficit. To retain meritorious teachers, college submits extension proposal of teachers to the State Government. Many retired teachers are retained as visiting faculty even after retirement. College motivates the staff to attend Faculty Development Programs in order to enhance their professional competence. Staff and students coordinate various academic and extracurricular activities to aid the quality improvement of the college. Legal Aid Clinic is established in the College. It is working consistently for providing free legal aid to the poor, needy and vulnerable section of the society. The Legal Aid clinic of the college identifies various modalities for providing Free Legal Aid. It is in the form of, I) Free Legal aid clinic in college premises. II) Preparation of legal literacy material. III) Arranging legal aid camps in slums,

schools, and villages Teachers, students and non-teaching staff contributes for the arrangement of Legal Aid Activity of the College. Industry Interaction / Collaboration College is having MOU with different Law Colleges as well as sister institutions. Through collaborations college is having constant interaction and exchange of faculty. The activities are designed and implemented as part of mutual development. Admission of Students The admission of the students is made by the CET cell of Government of Maharashtra through centralised process. The fourth round of the admission process of CET is conducted at the college level as per the guidelines given by the CET cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	6.2.2 Implementation of E governance in areas of operations. Planning and Development College is preparing the plan for the implementation of different activities and processes through e-governance, which includes admission process, finance and account, etc. Admission First year admission is conducted by the CET cell through the system of E -governance. Law CET examination is conducted online, results are declared online and the admission rounds are also conducted through online system. Whole admission process is conducted through the system of E- governance. Which includes generation of admission forms, payment of fees, scanning and uploading of relevant documents. Finance and Account College has EDU Account software. Through this software tuition fees, admission fees other fees are recorded and receipt is given to the concerned. Student Admission Support Students were admitted in the institute through CET conducted by the Government of Maharashtra through online process. Regular admissions from second year onwards are through online process. Examination External Examinations are conducted by the Punyasholk Ahilyadevi Holkar, Solapur University, Solapur for 70 Marks/ 80 Marks as per new pattern (Second Semester online examination due to COVID-19 pandemic situation). Internal Assessment for 30 Marks/ 20

	Marks respectively is Conducted at college level in the form of Written Test, Seminars, Home Assignments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Monitory support to attend seminar etc P F Loan, Loans from Co-operative Credit Society, DCPS. Medical Reimbursement, Medical treatment on Concessional rate. FIP.	Monitory support to attend seminar etc P F Loan, Loans from Co-operative Credit Society, DCPS. Medical Assistance at Concessional rate.	G.O.I. Scholarship, Free-ship, EBC, Accident Insurance, Medical Service at Concessional rate, student's aid fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Internal Audit Internal audit of the college is conducted by the Auditor appointed by our parent institution. the internal audit of the institute is conducted after the end of each financial year. Audit includes payment and receipt by the college. **External Audit** External Audit of the college is done by the government Auditor appointed by the Government of Maharashtra. The external audit is conducted by the government Auditor on periodic basis. The time schedule is prepared and circulated by the government Auditor well in advance and colleges are asked to prepare the audit account information in accordance with the proforma provided by the Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Counseling of Female students. 2. Regarding attendance of students. 3. Health Awareness program for students.

6.5.3 – Development programmes for support staff (at least three)

1.Skill Development Regarding Computer 2. salary software Training 3. office Management skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. appointed Full Time faculties. 2. Full time Principal 3. Various Extension activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Law relating to women	07/03/2020	07/03/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Tree plantation in college campus. 2.Garden development 3.No vehicle Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Nill	2
Rest Rooms	Nill	2
Special skill development for differently abled students	Nill	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct	01/06/2019	The College is Providing Human values And professional Ethics code of Conduct Hand book to all the stake holder at the beginning of the semester. Principal of the college is refereeing Code of conduct Handbook time and again to keep reminding about Human values and professional conduct to the Students , Teachers and non teaching staff. the positive

impact of the code of conduct handbook is visible on conduct of the different stake holders. The various committees are constantly observing conduct of the students in accordance with the hand book (Discipline Committee, ragging committee). the principal is proving general supervision on the conduct of different stakeholder throughout academic year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Organized tree plantation program in campus, 2.no vehicle day program, 3. No use of Plastics bags 4. No use of Air conditioner. 5. No use of refrigerator.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 – Describe at least two institutional best practices. Public Awareness Through Digital Posters Every year on 4th February, we celebrate birth anniversary of our founder Karmaveer Dr. Jagdale mama. On this occasion it is our institution's practice to organise the Public Awareness Rally. In line with this our law college actively participates in the rally and we prepare digital posters regarding legal awareness specially on the latest laws passed by the state and central legislature. It is our practice to aware the general public on various legal issues which are beneficial to common people in rural area. We propagate about Lok Adalat's which are going to be conducted by the Barshi court, through digital posters in rally as well as through our paralegal volunteers. Our students sensitize the people about laws through street play in rally and Legal Aid Camps. We distribute pamphlets on various laws passed by the legislature, especially for women. Legal Aid and Legal Awareness Camps The college is having active legal aid clinic which is functioning on every Saturday. The Legal Aid Clinic is run by the college through the participation of fulltime faculty, practising advocates and students. People are benefited through the activities of legal aid clinic. The valuable aid and advise is provided to the poor and needy people. We send our LL. B -II and B.A. LL. B IV year students for door to door legal awareness campaign and final year students were engaged to propagate the Human Rights through Human Rights Committee. Awareness Programme for Women Every year on the occasion of women's Day, we use to call ladies from women self -help groups and arrange legal awareness lectures for them and manytimes, we have organised exhibition cum sale of various products prepared by these women's in our college premises. By this programme we tried to provide market and promotion to their products, by inviting our sister institutions to support the initiatives of the women's self-help groups.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rslawcollegebarshi.org/downloads/2020/7_2_1_institutional_best_practices.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words College is continuously performing various activities to achieve its vision, but there are certain areas in which college working and contributing its share as a token of its concern towards the society. The college is regularly organising Blood Donation Camps. Students and Staff donate blood in the camps. Blood donation activity is adopted by our college as part of its social commitment. This social commitment of our college is distinctive to its vision, priority and thirst area.

Provide the weblink of the institution
https://rslawcollegebarshi.org/downloads/2020/7_3_1_performance_of_institution.docx

8.Future Plans of Actions for Next Academic Year

> 8. Future Plans of action for next academic year (500 words) College has planned in the academic year 2020-21. 1. It is planned to increase e-infrastructure for Library by completing bar coding of library books and periodicals. 2. To Purchase water purifier. 3. To Purchase water cooler. 4. To purchase new ceiling fans and wiring for class rooms.